

# Gap Report for Key Stage 1

## **Focus on Disadvantage**

### **Laycock Primary School**

Prepared for: Emmanuel Keteku, Headteacher



Crunched, chopped and  
cropped by Arbor on  
28th March 2016

## Introduction

This individual Gap Report for Key Stage 1 was prepared for Laycock Primary School by Arbor Education Partners using the most recent Ofsted and Department for Education data. We hope that you find the report useful in understanding and improving performance at Laycock Primary School.

Over the next few years we will be making this report more powerful by combining it with other public data sources to give you even greater insight and context into your school's performance.

## A bit about Arbor

Our mission is to help schools all around the world use their data more effectively to save time and improve outcomes.

This report is designed to show you how valuable data can be to help guide decision-making, and give you a tiny taste of what we can do.

If you like this report, you'll love our [Management Information System](#). This makes data in Laycock Primary School intuitive for all school stakeholders, allowing you to improve outcomes on a daily basis. Why not check out [www.arbor-education.com](http://www.arbor-education.com) for more information?



100 million data points analysed

### *Including*



33 of your teachers

### *Focusing on*



435 of your students

### *To get*



1 report made just for you



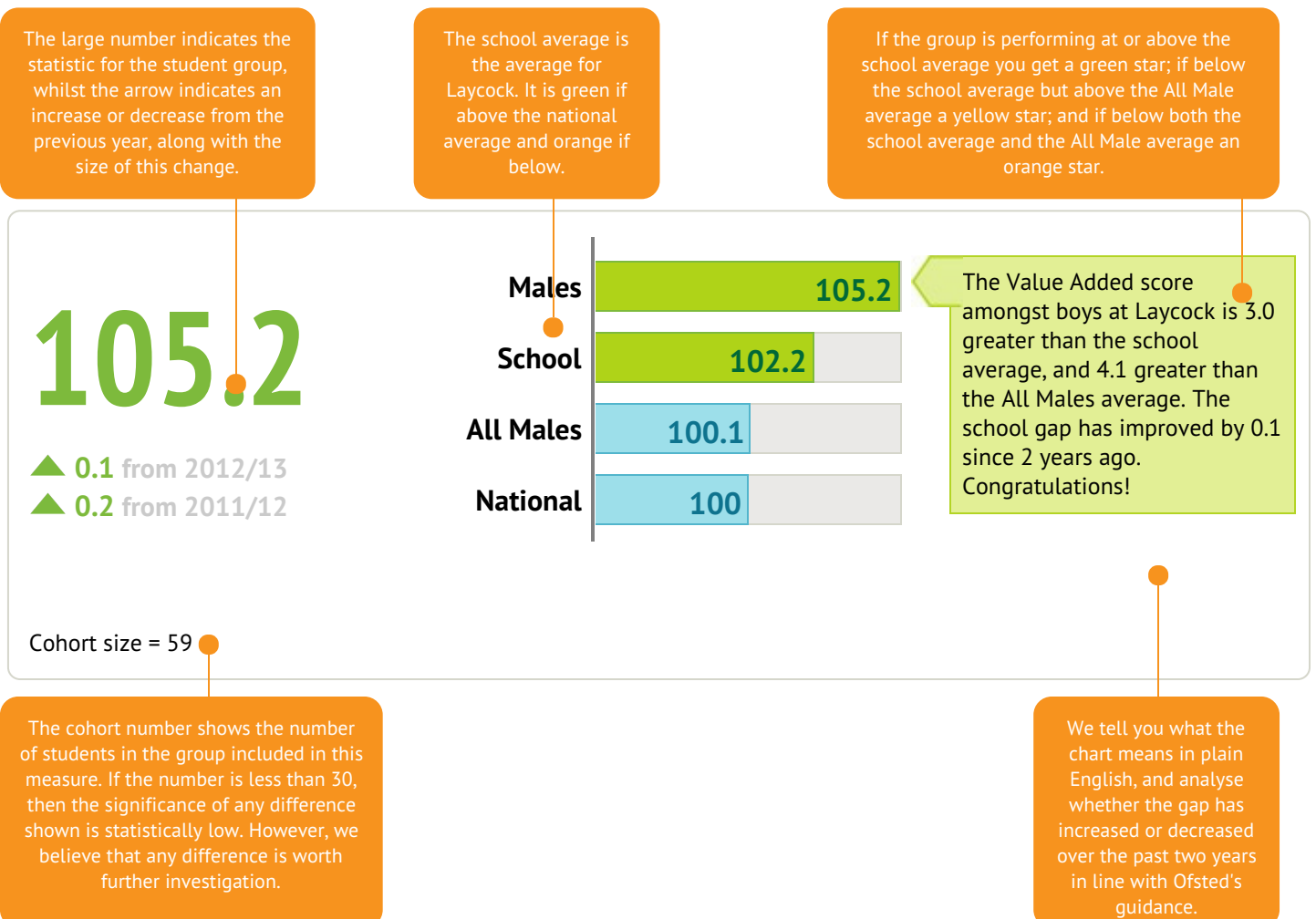
Click for more reports

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## How to use this Arbor report

RAISEonline is a useful tool to help inform school improvement, but it contains a vast amount of data that has to be pored through manually, and it is hard for the uninitiated to understand. Our reports are designed to complement RAISEonline, using the data contained within to help you to instantly uncover insights into Laycock's performance and share these in an accessible format with your staff and governors.

This particular report helps to identify the gaps between your student groups, showing you which groups are under or over performing relative to the school, group and national averages. All gaps are compared to the school average, which is signified by a line running through the chart below. If the number is orange, it usually warrants further investigation; yellow signifies that there might be an issue worth exploring, whilst green indicates no gap.




# Executive Summary: Focus on Disadvantage

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## Executive Summary of Laycock

	All Gaps	Attendance	Attainment
<b>Gender</b>			
Males	★	★	★
Females	★	★	★
<b>Disadvantage</b>			
Pupil Premium	★	★	★
FSM	★	★	★
EAL	★	★	★
<b>SEN</b>			
SEN Support	★	★	★
Statement	★	★	★
<b>Ethnicity</b>			
White British	★	★	★
Black African	★	★	★
Other White	★	★	★

## Disadvantage Summary

	Pupil Premium	FSM	EAL
<b>Attendance</b>			
Absenteeism: % Overall Absence (Total Sessions Missed)			
Absenteeism: % Persistent Absence (15% or More of All Sessions)			
Exclusions: Fixed Term Exclusions as % of the Pupil Group			
Exclusions: % Pupils With 1 or More Fixed Term Exclusions			
Exclusions: Permanent Exclusions as % of Pupil Group			
<b>Attainment</b>			
Year 1: Phonics: % Achieving Expected Standard			
KS1: Average Points Score (APS): Overall			
KS1: Average Points Score (APS): Reading			
KS1: Average Points Score (APS): Writing			
KS1: Average Points Score (APS): Maths			
KS1: Reading: Pupils Achieving Level 2b or Above (Expected Level)			
KS1: Writing: Pupils Achieving Level 2b or Above (Expected Level)			
KS1: Maths: Pupils Achieving Level 2b or Above (Expected Level)			
KS1: Reading: Pupils Achieving Level 3 or Above			
KS1: Writing: Pupils Achieving Level 3 or Above			
KS1: Maths: Pupils Achieving Level 3 or Above			

# Attendance: Focus on Disadvantage

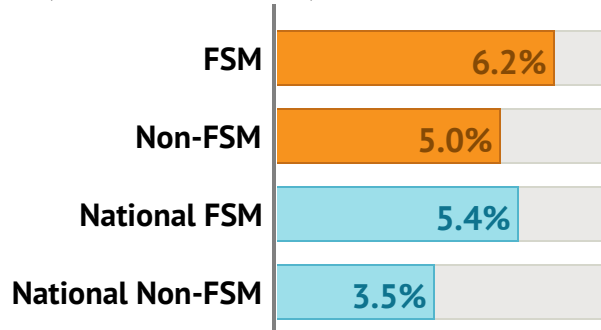
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**Absenteeism**
**% Overall Absence (Total Sessions Missed)**
**Free School Meals (Last 6 Years)**

# 6.2%

▼ 1.1% from 2013/14

▲ 1.4% from 2012/13



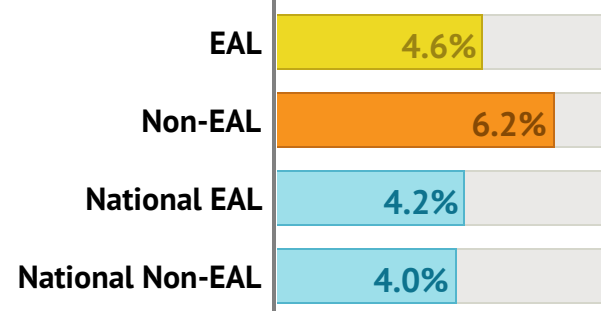
Overall absence amongst FSM students at Laycock is 1.2% greater than the non-FSM students average, and 0.8% greater than the national FSM students average. The school gap has widened by 0.9% from 2 years ago. This is probably worth exploring in more detail.

**English As An Additional Language (EAL)**

# 4.6%

▲ 0.1% from 2013/14

▲ 1.6% from 2012/13



Overall absence amongst EAL students at Laycock is 1.6% less than the Non-EAL students average, but 0.4% greater than the national EAL students average. This might be worth looking at.

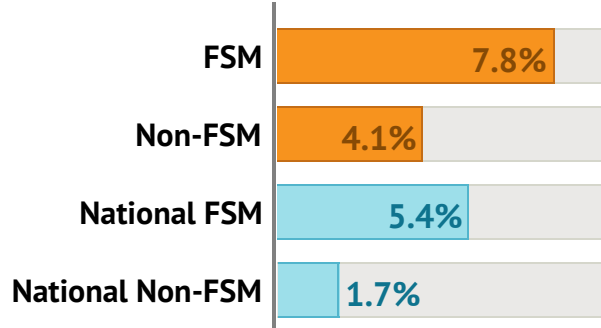


**Absenteeism**
**% Persistent Absence (15% or More of All Sessions)**
**Free School Meals (Last 6 Years)**

# 7.8%

▼ 2.2% from 2013/14

▲ 5.1% from 2012/13



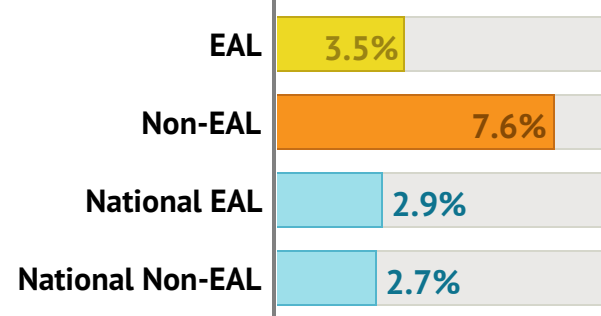
Persistent absence amongst FSM students at Laycock is 3.7% greater than the non-FSM students average, and 2.4% greater than the national FSM students average. The school gap has widened by 1.9% from 2 years ago. This is probably worth exploring in more detail.

**English As An Additional Language (EAL)**

# 3.5%

▼ 0.5% from 2013/14

▲ 1.6% from 2012/13



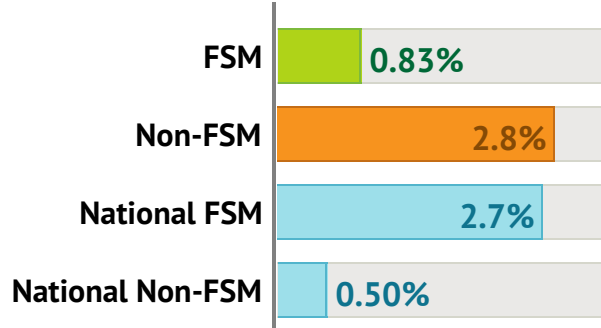
Persistent absence amongst EAL students at Laycock is 4.1% less than the Non-EAL students average, but 0.6% greater than the national EAL students average. This might be worth looking at.

**Exclusions**
**Fixed Term Exclusions as % of the Pupil Group**
**Free School Meals (Last 6 Years)**

# 0.83%

▼ 0.40% from 2013/14

▲ 0.44% from 2012/13



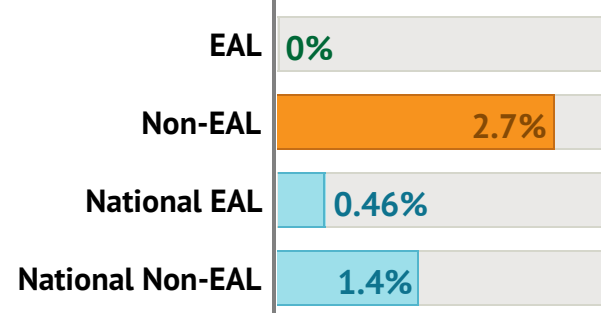
The proportion of FSM students at Laycock with temporary exclusions is 2.0% less than the non-FSM students average, and 1.9% less than the national FSM students average. The school gap has improved by 3.2% from 2 years ago.

**English As An Additional Language (EAL)**

# 0%

No change from 2013/14

No change from 2012/13



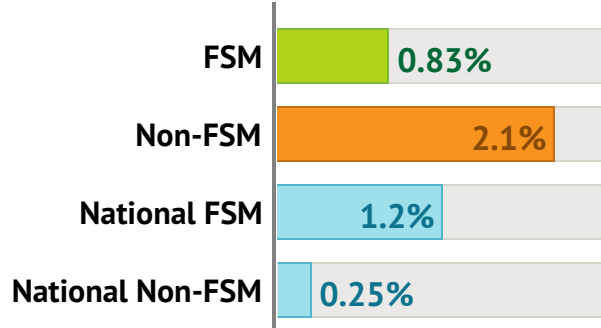
The proportion of EAL students at Laycock with temporary exclusions is 2.7% less than the Non-EAL students average, and 0.46% less than the national EAL students average. The school gap has improved by 1.3% from 2 years ago. Good result!

**Exclusions**
**% Pupils With 1 or More Fixed Term Exclusions**
**Free School Meals (Last 6 Years)**

# 0.83%

▼ 0.40% from 2013/14

▼ 0.41% from 2012/13



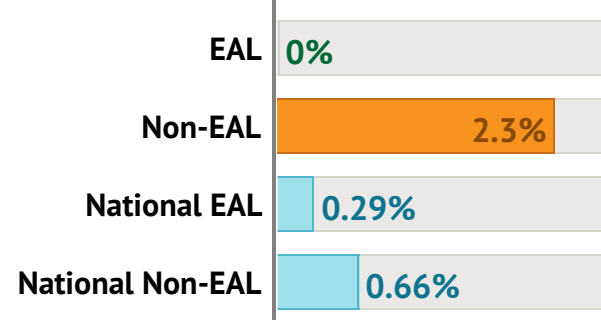
The number of FSM students at Laycock with 1 or more fixed-term exclusions is 1.3% less than the non-FSM students average, and 0.37% less than the national FSM students average. The school gap has improved by 1.7% from 2 years ago.

**English As An Additional Language (EAL)**

# 0%

No change from 2013/14

No change from 2012/13



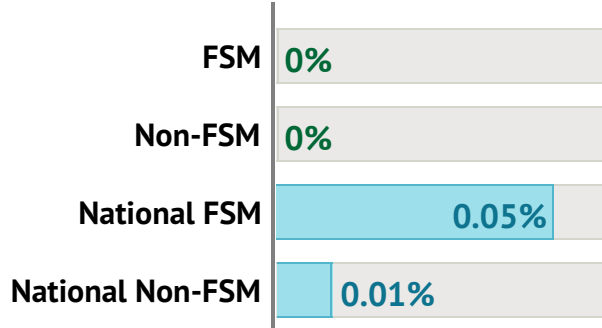
The number of EAL students at Laycock with 1 or more fixed-term exclusions is 2.3% less than the Non-EAL students average, and 0.29% less than the national EAL students average. The school gap has improved by 1.8% from 2 years ago. That's great!

**Exclusions**
**Permanent Exclusions as % of Pupil Group**
**Free School Meals (Last 6 Years)**

# 0%

No change from 2013/14

No change from 2012/13



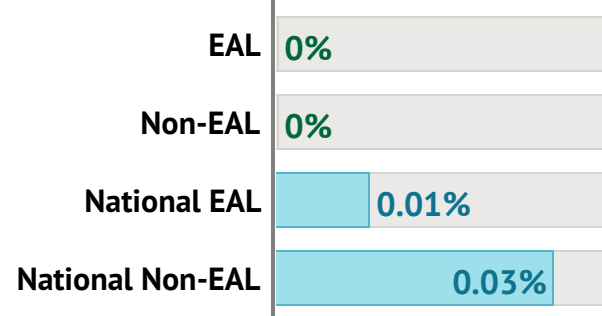
The proportion of FSM students at Laycock with permanent exclusions is the same as the non-FSM students average, but 0.05% less than the national FSM students average.

**English As An Additional Language (EAL)**

# 0%

No change from 2013/14

No change from 2012/13



The proportion of EAL students at Laycock with permanent exclusions is the same as the Non-EAL students average, but 0.01% less than the national EAL students average.

# Attainment: Focus on Disadvantage

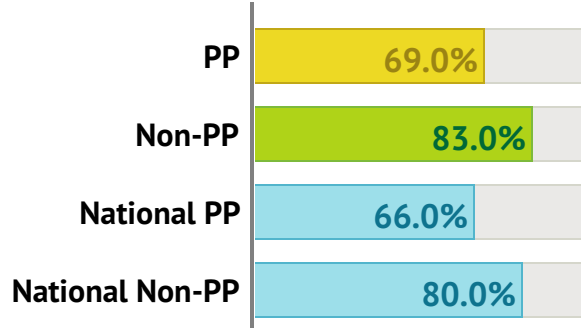
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**Year 1**
**Phonics: % Achieving Expected Standard**
**Pupil Premium (FSM or CLA)**

# 69.0%

▼ 5% from 2013/14  
▲ 10.0% from 2012/13

Cohort size = 32



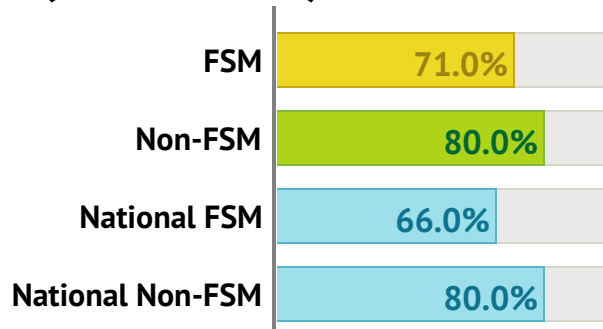
The proportion of Pupil Premium students at Laycock achieving the expected level in Year 1 phonics is 14.0% less than the non-Pupil Premium students average, but 3.0% greater than the national Pupil Premium students average. This might be worth looking at.

**Free School Meals (Last 6 Years)**

# 71.0%

▼ 3% from 2013/14  
▲ 12.0% from 2012/13

Cohort size = 31



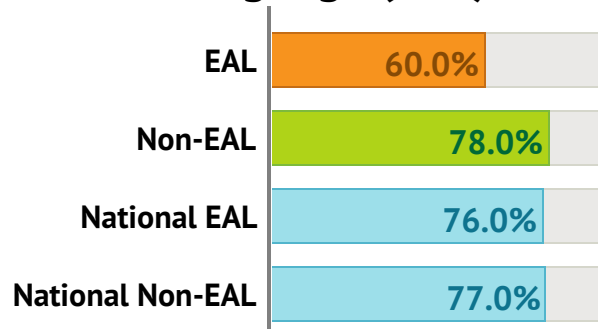
The proportion of FSM students at Laycock achieving the expected level in Year 1 phonics is 9.0% less than the non-FSM students average, but 5.0% greater than the national FSM students average. This might be worth looking at.

**English As An Additional Language (EAL)**

# 60.0%

▼ 21% from 2013/14  
▼ 7% from 2012/13

Cohort size = 10



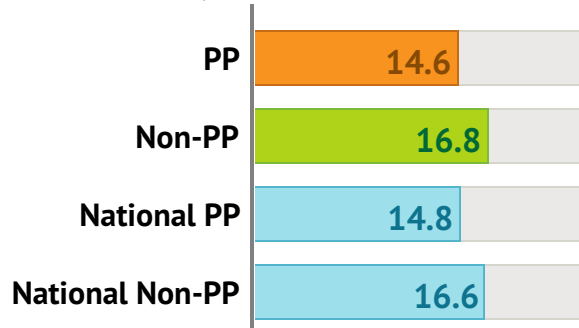
The proportion of EAL students at Laycock achieving the expected level in Year 1 phonics is 18.0% less than the Non-EAL students average, and 16.0% less than the national EAL students average. This is probably worth exploring in more detail.

**KS1**
**Average Points Score (APS): Overall**
**Pupil Premium (FSM or CLA)**

# 14.6

▲ 1.2 from 2013/14  
▲ 1.5 from 2012/13

Cohort size = 30



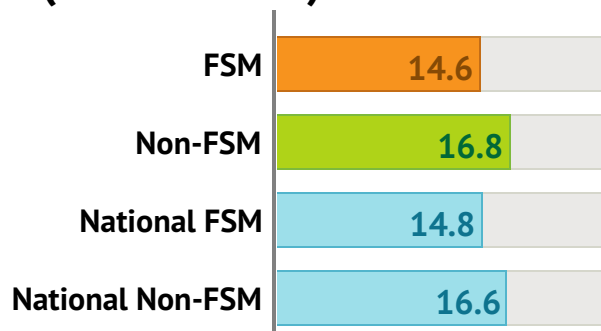
The KS1 APS for Core Subjects amongst Pupil Premium students is 2.2 points less than the non-Pupil Premium students average, and 0.2 points less than the national Pupil Premium students average. The school gap has widened by 2.1 points from 2 years ago. This is probably worth exploring in more detail.

**Free School Meals (Last 6 Years)**

# 14.6

▲ 1.2 from 2013/14  
▲ 1.5 from 2012/13

Cohort size = 30



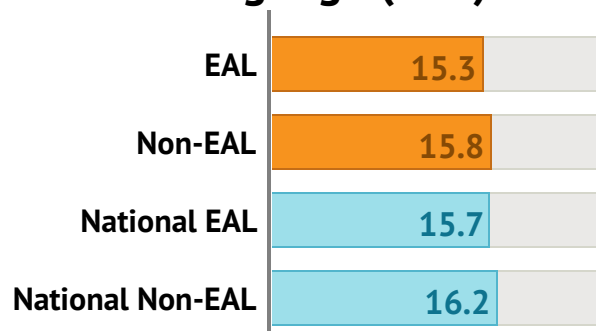
The KS1 APS for Core Subjects amongst FSM students is 2.2 points less than the non-FSM students average, and 0.2 points less than the national FSM students average. The school gap has widened by 2.1 points from 2 years ago. This is probably worth exploring in more detail.

**English As An Additional Language (EAL)**

# 15.3

▲ 2.0 from 2013/14  
▲ 2.4 from 2012/13

Cohort size = 18



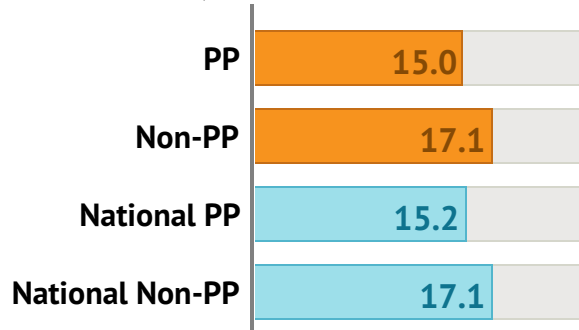
The KS1 APS for Core Subjects amongst EAL students is 0.5 points less than the Non-EAL students average, and 0.4 points less than the national EAL students average. The school gap has stayed the same as 2 years ago. This is probably worth exploring in more detail.

**KS1**
**Average Points Score (APS): Reading**
**Pupil Premium (FSM or CLA)**

# 15.0

▲ 1.3 from 2013/14  
▲ 1.7 from 2012/13

Cohort size = 30



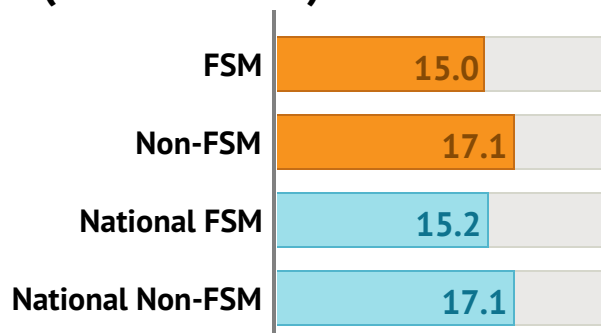
The KS1 APS for Reading amongst Pupil Premium students is 2.1 points less than the non-Pupil Premium students average, and 0.2 points less than the national Pupil Premium students average. The school gap has widened by 1.8 points from 2 years ago. This is probably worth exploring in more detail.

**Free School Meals (Last 6 Years)**

# 15.0

▲ 1.3 from 2013/14  
▲ 1.7 from 2012/13

Cohort size = 30



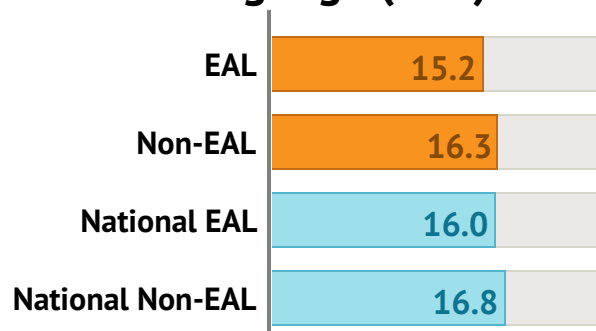
The KS1 APS for Reading amongst FSM students is 2.1 points less than the non-FSM students average, and 0.2 points less than the national FSM students average. The school gap has widened by 1.8 points from 2 years ago. This is probably worth exploring in more detail.

**English As An Additional Language (EAL)**

# 15.2

▲ 1.8 from 2013/14  
▲ 2.4 from 2012/13

Cohort size = 18



The KS1 APS for Reading amongst EAL students is 1.1 points less than the Non-EAL students average, and 0.8 points less than the national EAL students average. The school gap has widened by 0.1 points from 2 years ago. This is probably worth exploring in more detail.

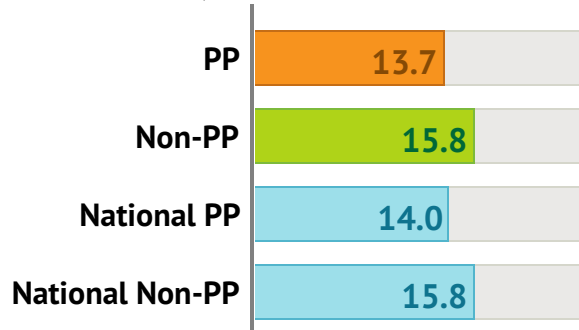


**KS1**
**Average Points Score (APS): Writing**
**Pupil Premium (FSM or CLA)**

# 13.7

▲ 1.2 from 2013/14  
▲ 1.7 from 2012/13

Cohort size = 30



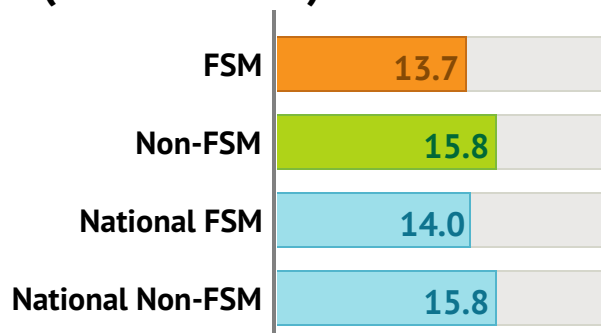
The KS1 APS for Writing amongst Pupil Premium students is 2.1 points less than the non-Pupil Premium students average, and 0.3 points less than the national Pupil Premium students average. The school gap has widened by 1.9 points from 2 years ago. This is probably worth exploring in more detail.

**Free School Meals (Last 6 Years)**

# 13.7

▲ 1.2 from 2013/14  
▲ 1.7 from 2012/13

Cohort size = 30



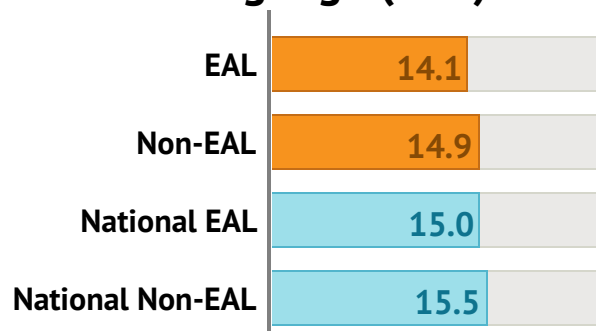
The KS1 APS for Writing amongst FSM students is 2.1 points less than the non-FSM students average, and 0.3 points less than the national FSM students average. The school gap has widened by 1.9 points from 2 years ago. This is probably worth exploring in more detail.

**English As An Additional Language (EAL)**

# 14.1

▲ 1.7 from 2013/14  
▲ 1.9 from 2012/13

Cohort size = 18



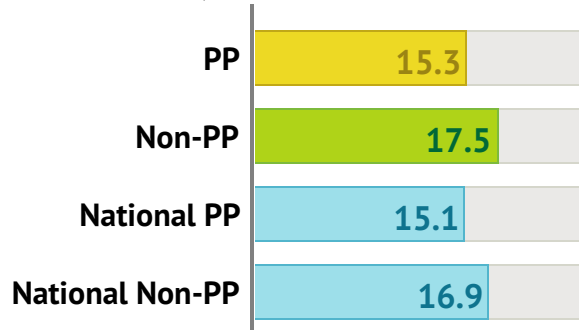
The KS1 APS for Writing amongst EAL students is 0.8 points less than the Non-EAL students average, and 0.9 points less than the national EAL students average. This is probably worth exploring in more detail.

**KS1**
**Average Points Score (APS): Maths**
**Pupil Premium (FSM or CLA)**

# 15.3

▲ 1.2 from 2013/14  
▲ 1.2 from 2012/13

Cohort size = 30



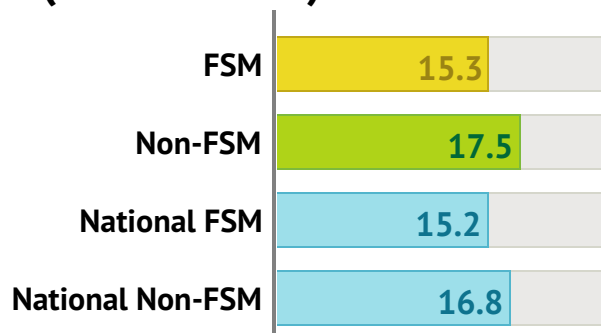
The KS1 APS for Maths amongst Pupil Premium students is 2.2 points less than the non-Pupil Premium students average, but 0.2 points greater than the national Pupil Premium students average. This might be worth looking at.

**Free School Meals (Last 6 Years)**

# 15.3

▲ 1.2 from 2013/14  
▲ 1.2 from 2012/13

Cohort size = 30



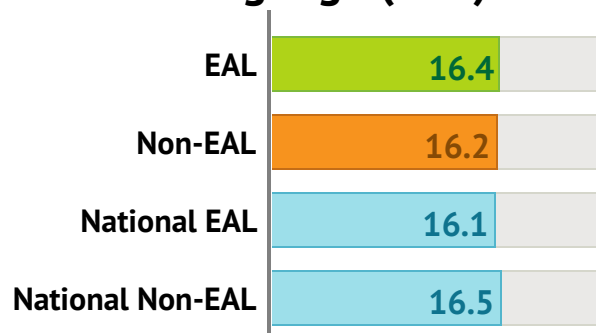
The KS1 APS for Maths amongst FSM students is 2.2 points less than the non-FSM students average, but 0.1 points greater than the national FSM students average. This might be worth looking at.

**English As An Additional Language (EAL)**

# 16.4

▲ 2.5 from 2013/14  
▲ 2.9 from 2012/13

Cohort size = 18



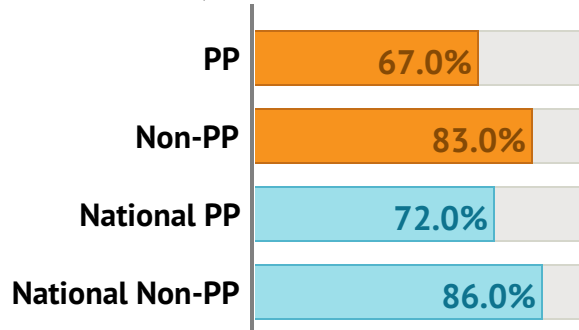
The KS1 APS for Maths amongst EAL students is 0.2 points greater than the Non-EAL students average, and 0.3 points greater than the national EAL students average. The school gap has improved by 1.0 points from 2 years ago. Congratulations!

**KS1**
**Reading: Pupils Achieving Level 2b or Above (Expected Level)**
**Pupil Premium (FSM or CLA)**

# 67.0%

▲ 1.0% from 2013/14  
▲ 15.0% from 2012/13

Cohort size = 30



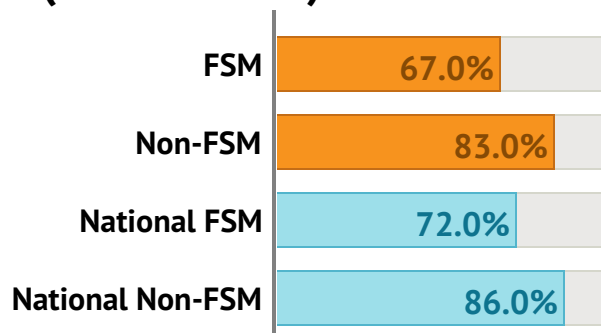
The proportion of Pupil Premium students at Laycock achieving the expected level in Reading is 16.0% less than the non-Pupil Premium students average, and 5.0% less than the national Pupil Premium students average. The school gap has widened by 9.0% from 2 years ago. This is probably worth exploring in more detail.

**Free School Meals (Last 6 Years)**

# 67.0%

▲ 1.0% from 2013/14  
▲ 15.0% from 2012/13

Cohort size = 30



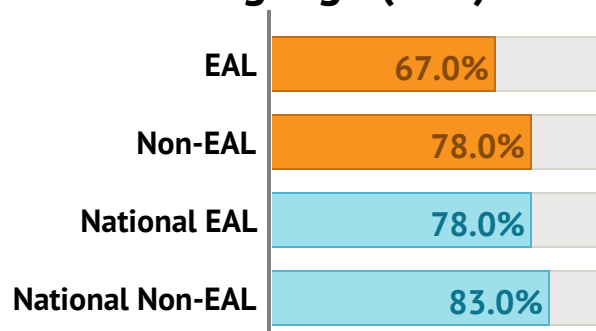
The proportion of FSM students at Laycock achieving the expected level in Reading is 16.0% less than the non-FSM students average, and 5.0% less than the national FSM students average. The school gap has widened by 9.0% from 2 years ago. This is probably worth exploring in more detail.

**English As An Additional Language (EAL)**

# 67.0%

▲ 4.0% from 2013/14  
▲ 7.0% from 2012/13

Cohort size = 18



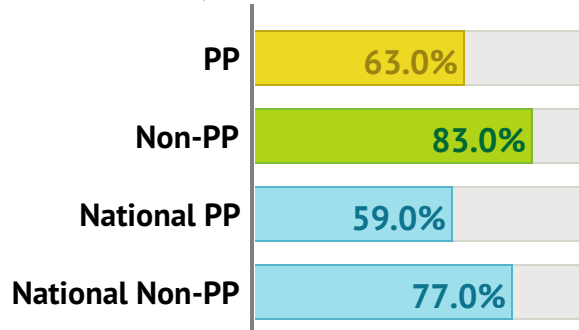
The proportion of EAL students at Laycock achieving the expected level in Reading is 11.0% less than the Non-EAL students average, and 11.0% less than the national EAL students average. This is probably worth exploring in more detail.

**KS1**
**Writing: Pupils Achieving Level 2b or Above (Expected Level)**
**Pupil Premium (FSM or CLA)**

# 63.0%

▲ 26.0% from 2013/14  
▲ 27.0% from 2012/13

Cohort size = 30



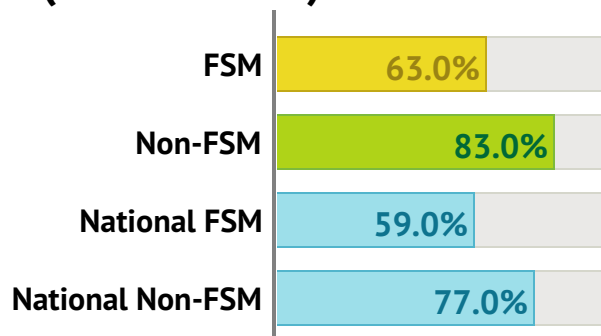
The proportion of Pupil Premium students at Laycock achieving the expected level in Writing is 20.0% less than the non-Pupil Premium students average, but 4.0% greater than the national Pupil Premium students average. This might be worth looking at.

**Free School Meals (Last 6 Years)**

# 63.0%

▲ 26.0% from 2013/14  
▲ 27.0% from 2012/13

Cohort size = 30



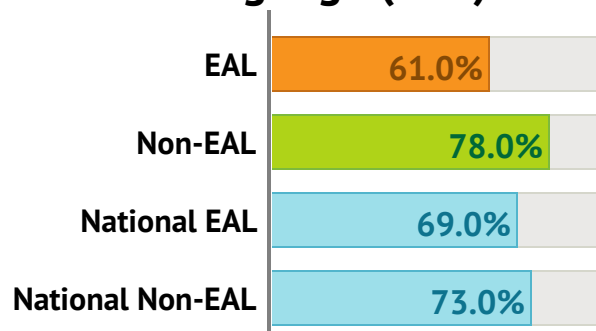
The proportion of FSM students at Laycock achieving the expected level in Writing is 20.0% less than the non-FSM students average, but 4.0% greater than the national FSM students average. This might be worth looking at.

**English As An Additional Language (EAL)**

# 61.0%

▲ 19.0% from 2013/14  
▲ 6.0% from 2012/13

Cohort size = 18



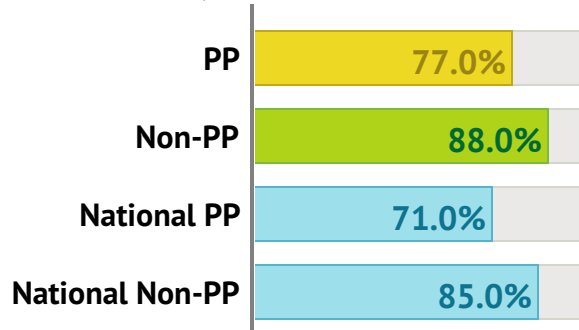
The proportion of EAL students at Laycock achieving the expected level in Writing is 17.0% less than the Non-EAL students average, and 8.0% less than the national EAL students average. This is probably worth exploring in more detail.

**KS1**
**Maths: Pupils Achieving Level 2b or Above (Expected Level)**
**Pupil Premium (FSM or CLA)**

# 77.0%

▲ 14.0% from 2013/14  
▲ 19.0% from 2012/13

Cohort size = 30



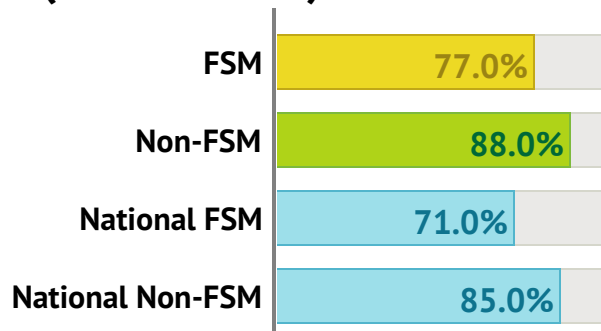
The proportion of Pupil Premium students at Laycock achieving the expected level in Maths is 11.0% less than the non-Pupil Premium students average, but 6.0% greater than the national Pupil Premium students average. The school gap has widened by 10.0% from 2 years ago. This might be worth looking at.

**Free School Meals (Last 6 Years)**

# 77.0%

▲ 14.0% from 2013/14  
▲ 19.0% from 2012/13

Cohort size = 30



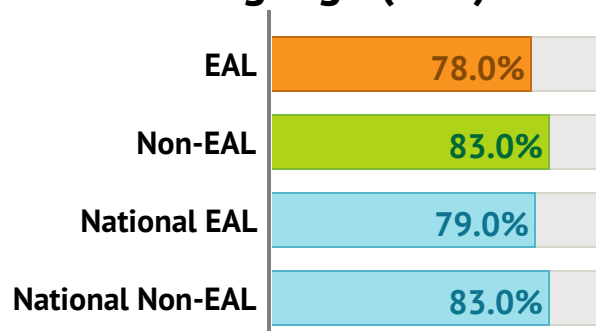
The proportion of FSM students at Laycock achieving the expected level in Maths is 11.0% less than the non-FSM students average, but 6.0% greater than the national FSM students average. The school gap has widened by 10.0% from 2 years ago. This might be worth looking at.

**English As An Additional Language (EAL)**

# 78.0%

▲ 15.0% from 2013/14  
▲ 23.0% from 2012/13

Cohort size = 18



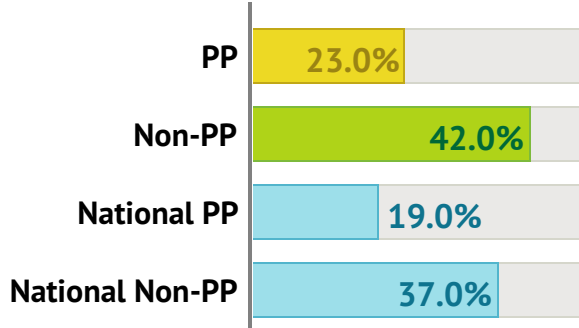
The proportion of EAL students at Laycock achieving the expected level in Maths is 5.0% less than the Non-EAL students average, and 1.0% less than the national EAL students average. The school gap has stayed the same as 2 years ago. This is probably worth exploring in more detail.

**KS1**
**Reading: Pupils Achieving Level 3 or Above**
**Pupil Premium (FSM or CLA)**

# 23.0%

▲ 17.0% from 2013/14  
▲ 14.0% from 2012/13

Cohort size = 30



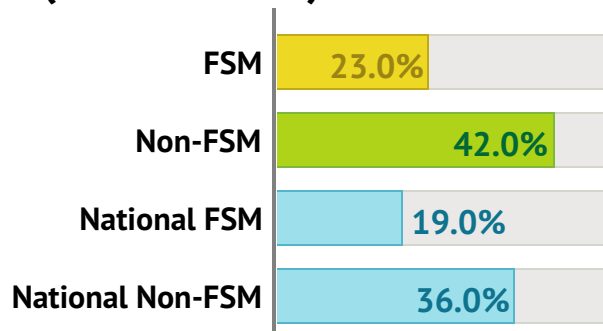
The proportion of Pupil Premium students at Laycock achieving Level 3 in Reading is 19.0% less than the non-Pupil Premium students average, but 4.0% greater than the national Pupil Premium students average. The school gap has widened by 19.0% from 2 years ago. This might be worth looking at.

**Free School Meals (Last 6 Years)**

# 23.0%

▲ 17.0% from 2013/14  
▲ 14.0% from 2012/13

Cohort size = 30



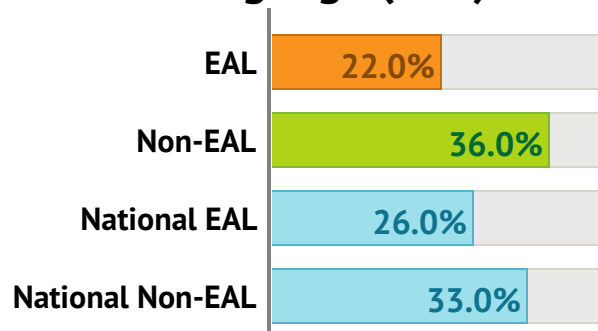
The proportion of FSM students at Laycock achieving Level 3 in Reading is 19.0% less than the non-FSM students average, but 4.0% greater than the national FSM students average. The school gap has widened by 19.0% from 2 years ago. This might be worth looking at.

**English As An Additional Language (EAL)**

# 22.0%

▲ 22.0% from 2013/14  
▲ 17.0% from 2012/13

Cohort size = 18



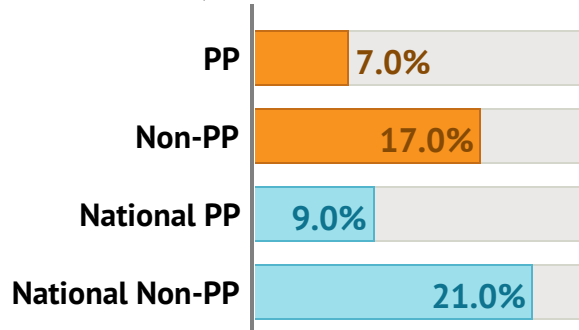
The proportion of EAL students at Laycock achieving Level 3 in Reading is 14.0% less than the Non-EAL students average, and 4.0% less than the national EAL students average. The school gap has widened by 8.0% from 2 years ago. This is probably worth exploring in more detail.

**KS1**
**Writing: Pupils Achieving Level 3 or Above**
**Pupil Premium (FSM or CLA)**

# 7.0%

▲ 1.0% from 2013/14  
▲ 7.0% from 2012/13

Cohort size = 30



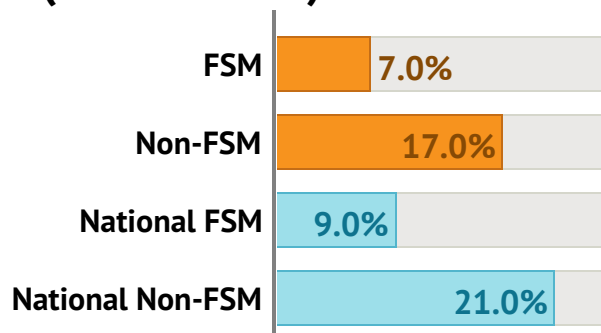
The proportion of Pupil Premium students at Laycock achieving Level 3 in Writing is 10.0% less than the non-Pupil Premium students average, and 2.0% less than the national Pupil Premium students average. The school gap has widened by 10.0% from 2 years ago. This is probably worth exploring in more detail.

**Free School Meals (Last 6 Years)**

# 7.0%

▲ 1.0% from 2013/14  
▲ 7.0% from 2012/13

Cohort size = 30



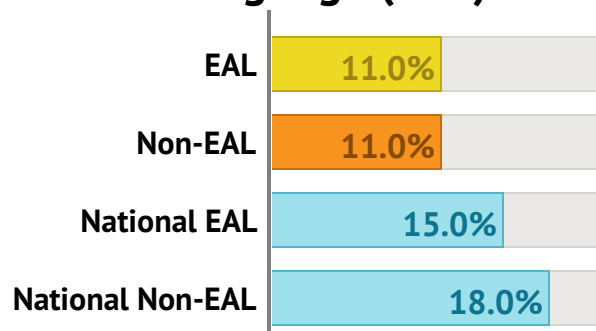
The proportion of FSM students at Laycock achieving Level 3 in Writing is 10.0% less than the non-FSM students average, and 2.0% less than the national FSM students average. The school gap has widened by 10.0% from 2 years ago. This is probably worth exploring in more detail.

**English As An Additional Language (EAL)**

# 11.0%

▲ 11.0% from 2013/14  
▲ 11.0% from 2012/13

Cohort size = 18



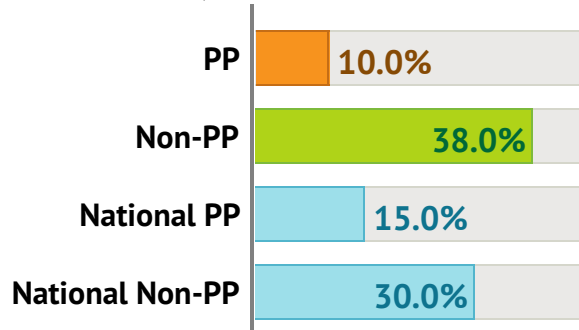
The proportion of EAL students at Laycock achieving Level 3 in Writing is the same as the Non-EAL students average, but 4.0% less than the national EAL students average. This might be worth looking at.

**KS1**
**Maths: Pupils Achieving Level 3 or Above**
**Pupil Premium (FSM or CLA)**

# 10.0%

▲ 4.0% from 2013/14  
▲ 7.0% from 2012/13

Cohort size = 30



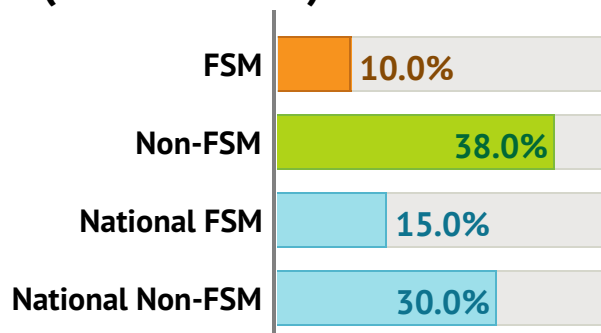
The proportion of Pupil Premium students at Laycock achieving Level 3 in Maths is 28.0% less than the non-Pupil Premium students average, and 5.0% less than the national Pupil Premium students average. The school gap has widened by 22.0% from 2 years ago. This is probably worth exploring in more detail.

**Free School Meals (Last 6 Years)**

# 10.0%

▲ 4.0% from 2013/14  
▲ 7.0% from 2012/13

Cohort size = 30



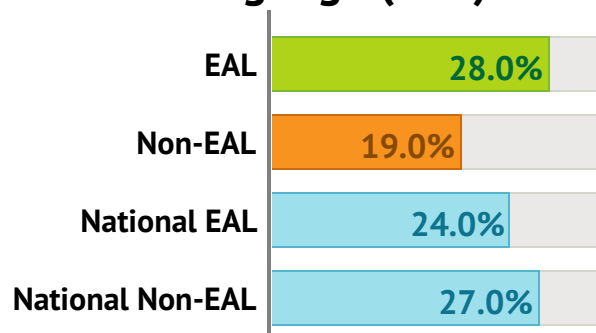
The proportion of FSM students at Laycock achieving Level 3 in Maths is 28.0% less than the non-FSM students average, and 5.0% less than the national FSM students average. The school gap has widened by 22.0% from 2 years ago. This is probably worth exploring in more detail.

**English As An Additional Language (EAL)**

# 28.0%

▲ 28.0% from 2013/14  
▲ 28.0% from 2012/13

Cohort size = 18



The proportion of EAL students at Laycock achieving Level 3 in Maths is 9.0% greater than the Non-EAL students average, and 4.0% greater than the national EAL students average. The school gap has improved by 18.0% from 2 years ago. Good result!



My items

Timeline

Dashboard



Colin Carter

10D form  
maths. Ta

My students &gt;

My resources &gt;

Now

09:45 - 10:30

GCSE Maths (Set 5) &gt;

Room 420

My calendar &gt;

09:45 - 10:30 GCSE Maths (Set 4) 420

10:35 - 11:20 GCSE Maths (Set 3) 420

11:25 - 11:55 Marking

12:00 - 12:45 GCSE Maths (Set 2) 304

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School average

850 900 950 1000

NATIONAL [ALL] 1000.0

SCHOOL [176] 988.0

Females -26.6

Non-PP -19.8

EAL -22.0

Low -51.8

Middle -50.2

Not Looked After -18.8

Non-EAL -27.4

White British -26.6

High [20] -25.5

1 Other White [8] -14.3

Males [98] -74.9

FSM [67] -34.6

PP [67] -36.8

SEN [10] -36.8

Trend (3yr)

no change

-26.6

-19.8

-22.0

-51.8

-50.2

-18.8

-27.4

-26.6

-25.5

-14.3

-74.9

-34.6

-36.8

-36.8



Arbor

Sunnyville School. Signed in as Alisha-Mae Booth [sign out](#) 13 ?

My Items Students School System Finance Search...

Home Assessments Dashboard Add new assessment

Curriculum Tracking

- Input
- Marks**
- Analysis
  - Overview
  - Progress over Time
  - Attainment by Area
  - Average Mark over ...
  - Evidence
  - Reporting
  - Comparison
  - Mark Distribution
- Summative Tracking
- Standardised Assessments
- Ad - Hoc Assessments

### Markbook - Temple Sutton Year 1 Maths statements

02 Mar 2016 Maths > Conceptual

Bulk Mode: OFF ON Mark: Bulk mark... Add Evidence Download

Student	Average	I can use obje...	I can say what...	I can solve si...	I can work ou...	I can
Anglim Mariyum <small>EAL Pupil Premium C</small>	Beginning	Beginning	Secure	Beginning	Beginning	
Armstrong Max <small>Out Of Age Group Cohort</small>	Secure	Secure	Secure	Secure	Beginning	
Blocksidge Hibba <small>EAL</small>	Secure	Secure	Secure	Beginning	Secure	
Bruce Robert <small>Out Of Age Group Cohort</small>	Secure	Secure	Mastered	Secure	Mastered	
Cargo Daniel <small>Out Of Age Group Cohort</small>	Secure	Secure	Secure	Secure	Mastered	
Chamberlain Azra	Secure	Secure	Mastered	Secure	Mastered	
Chumber Raefe	Secure	Secure	Mastered	Secure	Mastered	
Culverhouse Teigan	Secure	Secure	Mastered	Beginning	Secure	
Donny Joelle <small>Out Of Age Group Cohort</small>	Secure	Secure	Mastered	Secure	Secure	
Drabble Abella <small>Out Of Age Group Cohort</small>	Secure	Beginning	Secure	Secure	Mastered	

# No Levels? No Problem.


Our no levels Curriculum Tracker works with any assessment policy, allowing you to track and report on pupil progress your way.






*We'd love your feedback!  
Just click below to let us  
know what you think.*



  
I don't like Arbor reports

  
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