

Gap Report for Key Stage 2

Focus on Disadvantage

Laycock Primary School

Prepared for: Emmanuel Keteku, Headteacher



Crunched, chopped and
cropped by Arbor on
28th March 2016

Introduction

This individual Gap Report for Key Stage 2 was prepared for Laycock Primary School by Arbor Education Partners using the most recent Ofsted and Department for Education data. We hope that you find the report useful in understanding and improving performance at Laycock Primary School.

Over the next few years we will be making this report more powerful by combining it with other public data sources to give you even greater insight and context into your school's performance.

A bit about Arbor

Our mission is to help schools all around the world use their data more effectively to save time and improve outcomes.

This report is designed to show you how valuable data can be to help guide decision-making, and give you a tiny taste of what we can do.

If you like this report, you'll love our [Management Information System](#). This makes data in Laycock Primary School intuitive for all school stakeholders, allowing you to improve outcomes on a daily basis. Why not check out www.arbor-education.com for more information?



100 million data points analysed

Including



33 of your teachers

Focusing on



435 of your students

To get



1 report made just for you



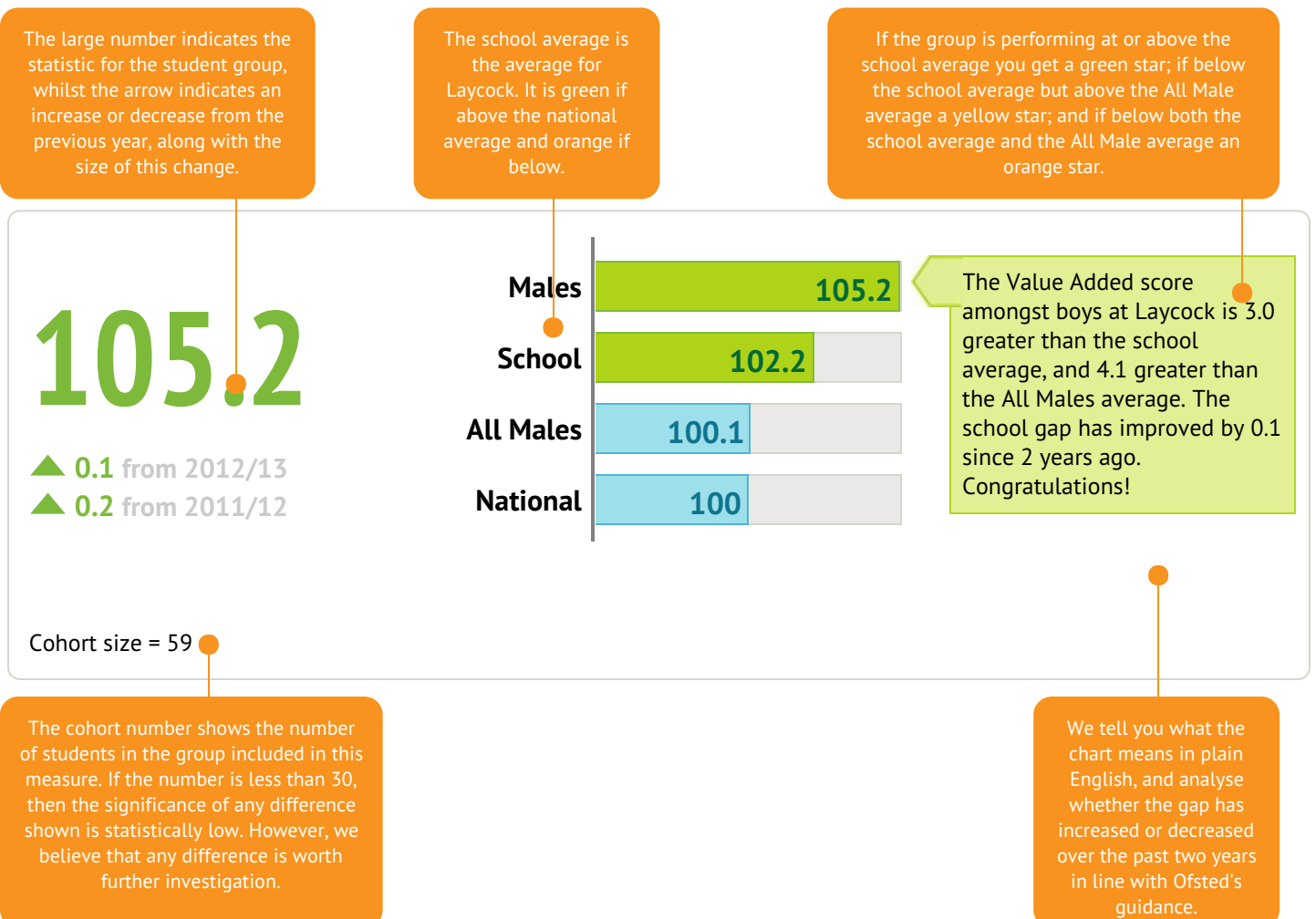
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How to use this Arbor report

RAISEonline is a useful tool to help inform school improvement, but it contains a vast amount of data that has to be pored through manually, and it is hard for the uninitiated to understand. Our reports are designed to complement RAISEonline, using the data contained within to help you to instantly uncover insights into Laycock's performance and share these in an accessible format with your staff and governors.

This particular report helps to identify the gaps between your student groups, showing you which groups are under or over performing relative to the school, group and national averages. All gaps are compared to the school average, which is signified by a line running through the chart below. If the number is orange, it usually warrants further investigation; yellow signifies that there might be an issue worth exploring, whilst green indicates no gap.







































Executive Summary: Focus on Disadvantage

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Executive Summary of Laycock

	All Gaps	Attendance	Attainment	Progress
Gender				
Males	★	★	★	★
Females	★	★	★	★
Disadvantage				
Pupil Premium	★	★	★	★
FSM	★	★	★	★
EAL	★	★	★	★
SEN				
SEN Support	★	★	★	★
Statement	★	★	★	★
Prior Attainment				
High	★	★	★	★
Middle	★	★	★	★
Low	★	★	★	★
Ethnicity				
White British	★	★	★	★
Black African	★	★	★	★
Other White	★	★	★	★

Disadvantage Summary

	Pupil Premium	FSM	EAL
Attendance			
Absenteeism: % Overall Absence (Total Sessions Missed)			
Absenteeism: % Persistent Absence (15% or More of All Sessions)			
Exclusions: Fixed Term Exclusions as % of the Pupil Group			
Exclusions: % Pupils With 1 or More Fixed Term Exclusions			
Exclusions: Permanent Exclusions as % of Pupil Group			
Progress			
KS1-KS2: Reading: % Students Making Expected Progress			
KS1-KS2: Writing: % Students Making Expected Progress			
KS1-KS2: Maths: % Students Making Expected Progress			
KS1-KS2: Value Added Score: Core Subjects			
KS1-KS2: Value Added Score: Reading			
KS1-KS2: Value Added Score: Writing			
KS1-KS2: Value Added Score: Maths			

Disadvantage Summary (continued)

Attainment	Pupil Premium	FSM	EAL
KS2: Reading, Writing & Maths: Pupils Achieving Level 4 or Above (Expected Level)			
KS2: Reading, Writing & Maths: Pupils Achieving Level 5 (Above Expected Level)			
KS2: Reading, Writing & Maths: Pupils Achieving Level 6 (Above Expected Level)			
KS2: Reading: Pupils Achieving Level 4 or Above (Expected Level)			
KS2: Writing: Pupils Achieving Level 4 or Above (Expected Level)			
KS2: SPAG: Pupils Achieving Level 4 or Above (Expected Level)			
KS2: Maths: Pupils Achieving Level 4 or Above (Expected Level)			
KS2: Average Points Score (APS): Core Subjects			
KS2: Average Points Score (APS): Reading			
KS2: Average Points Score (APS): Writing			
KS2: Average Points Score (APS): SPAG			
KS2: Average Points Score (APS): Maths			

Attendance: Focus on Disadvantage

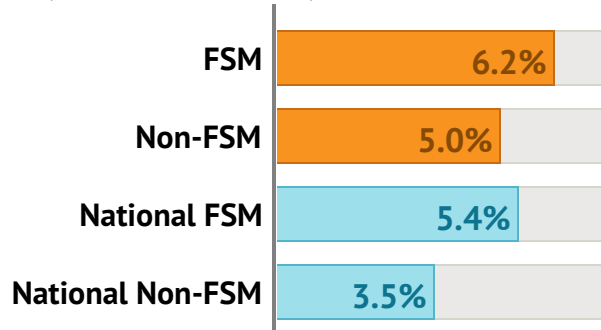
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Absenteeism
% Overall Absence (Total Sessions Missed)
Free School Meals (Last 6 Years)

6.2%

▼ 1.1% from 2013/14

▲ 1.4% from 2012/13



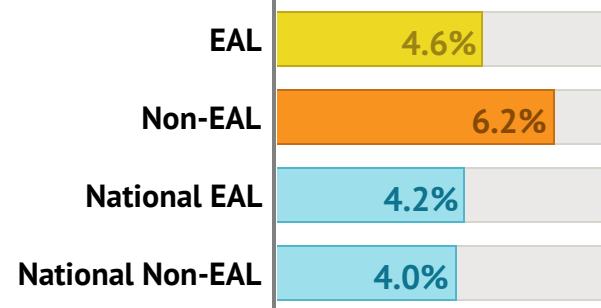
Overall absence amongst FSM students at Laycock is 1.2% greater than the non-FSM students average, and 0.8% greater than the national FSM students average. The school gap has widened by 0.9% from 2 years ago. This is probably worth exploring in more detail.

English As An Additional Language (EAL)

4.6%

▲ 0.1% from 2013/14

▲ 1.6% from 2012/13



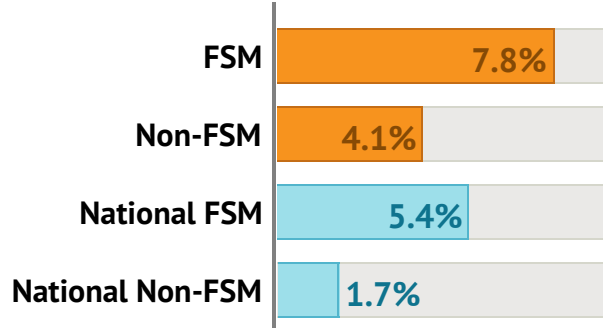
Overall absence amongst EAL students at Laycock is 1.6% less than the Non-EAL students average, but 0.4% greater than the national EAL students average. This might be worth looking at.

Absenteeism
% Persistent Absence (15% or More of All Sessions)
Free School Meals (Last 6 Years)

7.8%

▼ 2.2% from 2013/14

▲ 5.1% from 2012/13



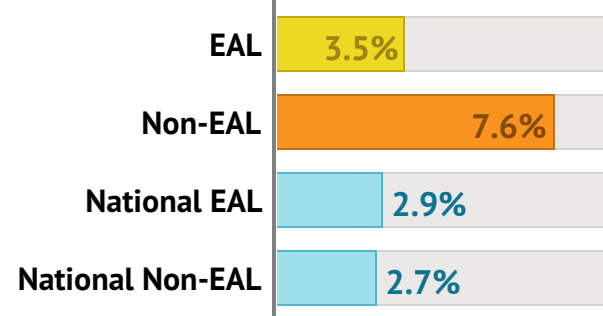
Persistent absence amongst FSM students at Laycock is 3.7% greater than the non-FSM students average, and 2.4% greater than the national FSM students average. The school gap has widened by 1.9% from 2 years ago. This is probably worth exploring in more detail.

English As An Additional Language (EAL)

3.5%

▼ 0.5% from 2013/14

▲ 1.6% from 2012/13



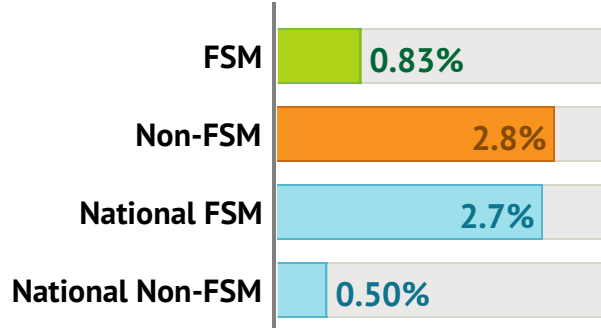
Persistent absence amongst EAL students at Laycock is 4.1% less than the Non-EAL students average, but 0.6% greater than the national EAL students average. This might be worth looking at.

Exclusions
Fixed Term Exclusions as % of the Pupil Group
Free School Meals (Last 6 Years)

0.83%

▼ 0.40% from 2013/14

▲ 0.44% from 2012/13



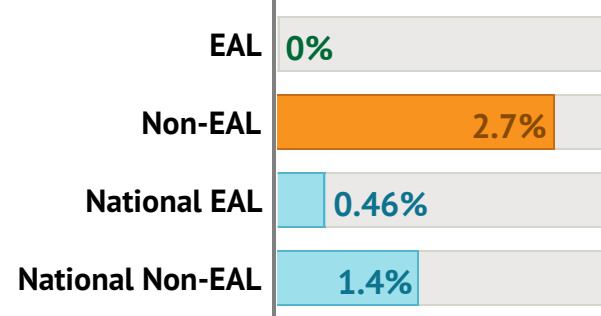
The proportion of FSM students at Laycock with temporary exclusions is 2.0% less than the non-FSM students average, and 1.9% less than the national FSM students average. The school gap has improved by 3.2% from 2 years ago.

English As An Additional Language (EAL)

0%

No change from 2013/14

No change from 2012/13



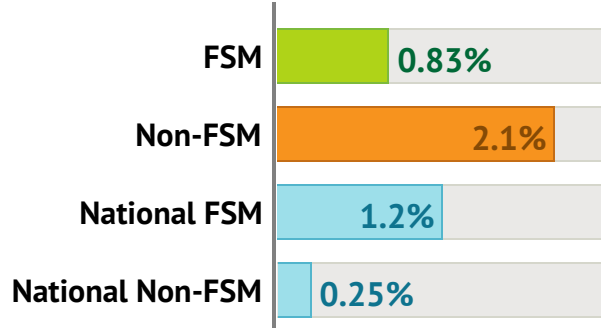
The proportion of EAL students at Laycock with temporary exclusions is 2.7% less than the Non-EAL students average, and 0.46% less than the national EAL students average. The school gap has improved by 1.3% from 2 years ago. Congratulations!

Exclusions
% Pupils With 1 or More Fixed Term Exclusions
Free School Meals (Last 6 Years)

0.83%

▼ 0.40% from 2013/14

▼ 0.41% from 2012/13



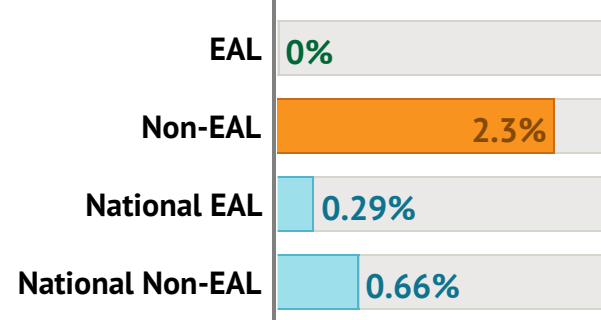
The number of FSM students at Laycock with 1 or more fixed-term exclusions is 1.3% less than the non-FSM students average, and 0.37% less than the national FSM students average. The school gap has improved by 1.7% from 2 years ago.

English As An Additional Language (EAL)

0%

No change from 2013/14

No change from 2012/13



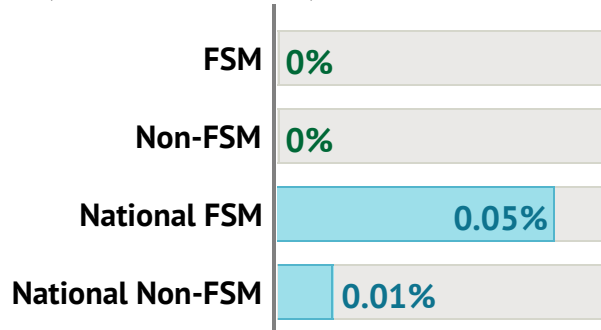
The number of EAL students at Laycock with 1 or more fixed-term exclusions is 2.3% less than the Non-EAL students average, and 0.29% less than the national EAL students average. The school gap has improved by 1.8% from 2 years ago. That's great!

Exclusions
Permanent Exclusions as % of Pupil Group
Free School Meals (Last 6 Years)

0%

No change from 2013/14

No change from 2012/13



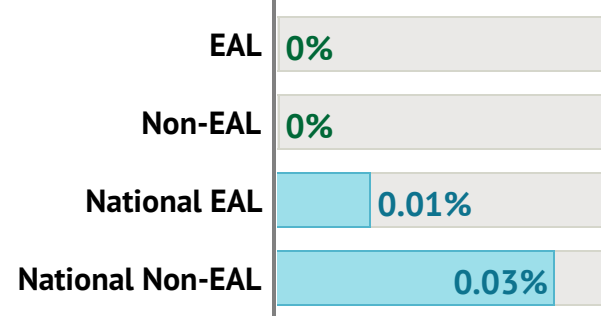
The proportion of FSM students at Laycock with permanent exclusions is the same as the non-FSM students average, but 0.05% less than the national FSM students average.

English As An Additional Language (EAL)

0%

No change from 2013/14

No change from 2012/13



The proportion of EAL students at Laycock with permanent exclusions is the same as the Non-EAL students average, but 0.01% less than the national EAL students average.

Progress: Focus on Disadvantage

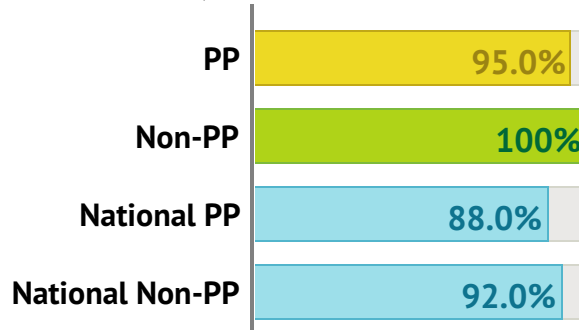
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KS1-KS2
Reading: % Students Making Expected Progress
Pupil Premium (FSM or CLA)

95.0%

▲ 1.0% from 2013/14
▲ 12.0% from 2012/13

Cohort size = 39



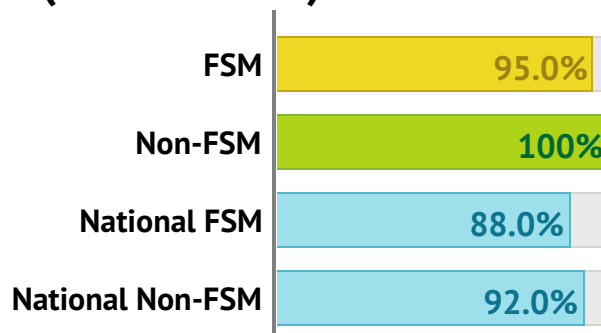
The percentage of Pupil Premium students at Laycock making expected progress in Reading is 5.0% less than the non-Pupil Premium students average, but 7.0% greater than the national Pupil Premium students average. This might be worth looking at.

Free School Meals (Last 6 Years)

95.0%

▲ 1.0% from 2013/14
▲ 12.0% from 2012/13

Cohort size = 39



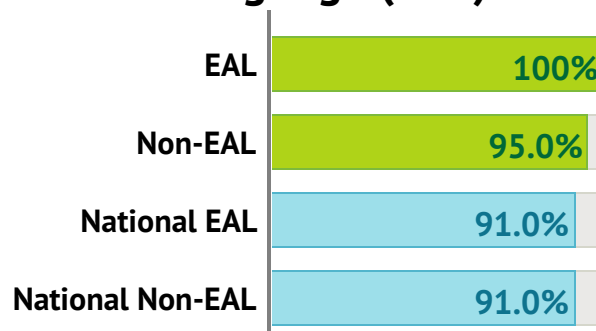
The percentage of FSM students at Laycock making expected progress in Reading is 5.0% less than the non-FSM students average, but 7.0% greater than the national FSM students average. This might be worth looking at.

English As An Additional Language (EAL)

100%

▲ 6.0% from 2013/14
▲ 11.0% from 2012/13

Cohort size = 16



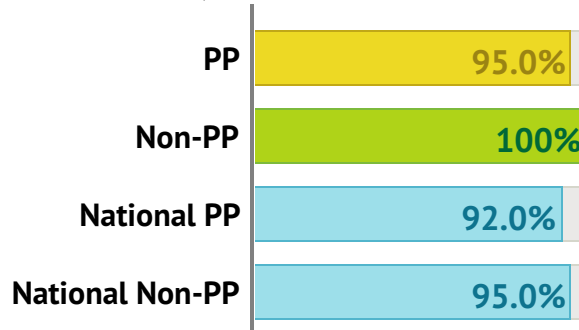
The percentage of EAL students at Laycock making expected progress in Reading is 5.0% greater than the Non-EAL students average, and 9.0% greater than the national EAL students average.

KS1-KS2
Writing: % Students Making Expected Progress
Pupil Premium (FSM or CLA)

95.0%

▲ 4.0% from 2013/14
▲ 17.0% from 2012/13

Cohort size = 39



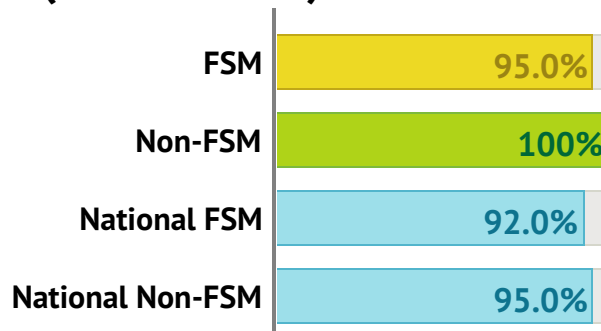
The percentage of Pupil Premium students at Laycock making expected progress in Writing is 5.0% less than the non-Pupil Premium students average, but 3.0% greater than the national Pupil Premium students average. The school gap has widened by 5.0% from 2 years ago. This might be worth looking at.

Free School Meals (Last 6 Years)

95.0%

▲ 4.0% from 2013/14
▲ 17.0% from 2012/13

Cohort size = 39



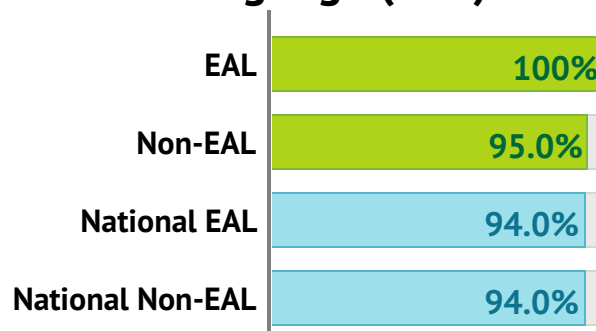
The percentage of FSM students at Laycock making expected progress in Writing is 5.0% less than the non-FSM students average, but 3.0% greater than the national FSM students average. The school gap has widened by 5.0% from 2 years ago. This might be worth looking at.

English As An Additional Language (EAL)

100%

▲ 12.0% from 2013/14
▲ 5.0% from 2012/13

Cohort size = 16



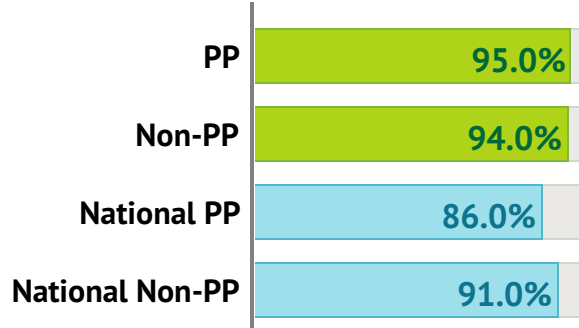
The percentage of EAL students at Laycock making expected progress in Writing is 5.0% greater than the Non-EAL students average, and 6.0% greater than the national EAL students average.

KS1-KS2
Maths: % Students Making Expected Progress
Pupil Premium (FSM or CLA)

95.0%

▼ 2% from 2013/14
▲ 12.0% from 2012/13

Cohort size = 39



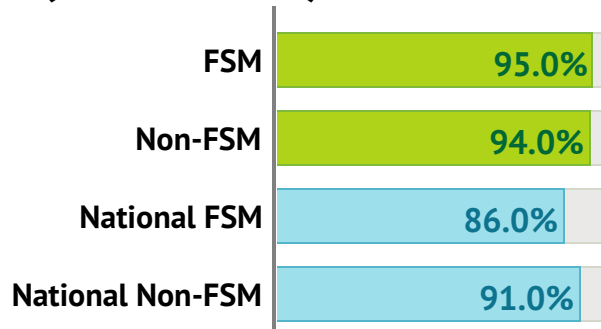
The percentage of Pupil Premium students at Laycock making expected progress in maths is 1.0% greater than the non-Pupil Premium students average, and 9.0% greater than the national Pupil Premium students average. The school gap has improved by 18.0% from 2 years ago.

Free School Meals (Last 6 Years)

95.0%

▼ 2% from 2013/14
▲ 12.0% from 2012/13

Cohort size = 39



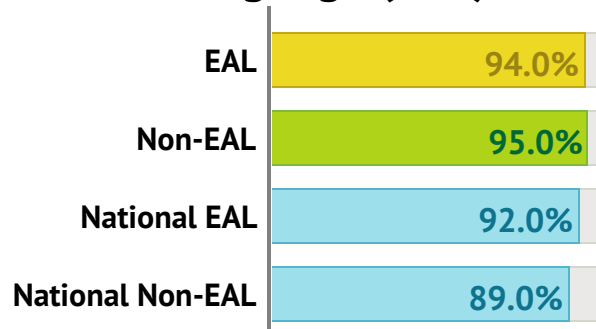
The percentage of FSM students at Laycock making expected progress in maths is 1.0% greater than the non-FSM students average, and 9.0% greater than the national FSM students average. The school gap has improved by 18.0% from 2 years ago.

English As An Additional Language (EAL)

94.0%

No change from 2013/14
▼ 1% from 2012/13

Cohort size = 16



The percentage of EAL students at Laycock making expected progress in maths is 1.0% less than the Non-EAL students average, but 2.0% greater than the national EAL students average. This might be worth looking at.

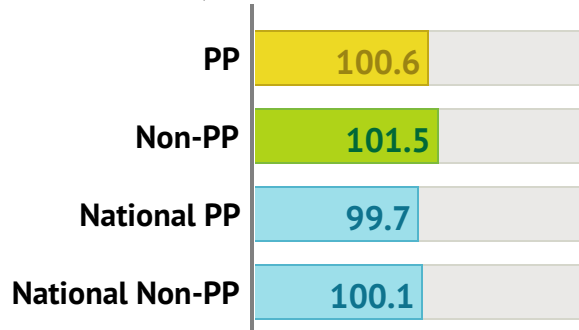
KS1-KS2
Value Added Score: Core Subjects
Pupil Premium (FSM or CLA)

100.6

▼ 0.7 from 2013/14

▲ 1.4 from 2012/13

Cohort size = 39



The Core Subjects Value Added score amongst Pupil Premium students is 0.9 points less than the non-Pupil Premium students average, but 0.9 points greater than the national Pupil Premium students average. The school gap has closed by 1.9 points from 2 years ago. This might be worth looking at.

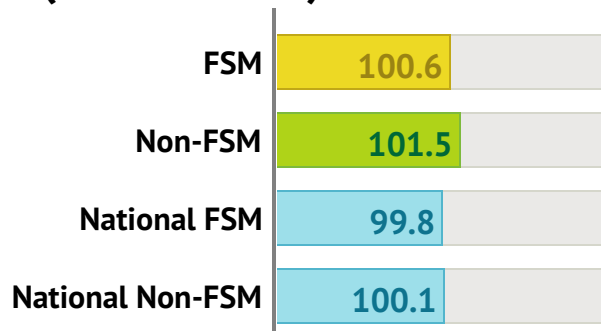
Free School Meals (Last 6 Years)

100.6

▼ 0.7 from 2013/14

▲ 1.4 from 2012/13

Cohort size = 39



The Core Subjects Value Added score amongst FSM students is 0.9 points less than the non-FSM students average, but 0.8 points greater than the national FSM students average. The school gap has closed by 1.9 points from 2 years ago. This might be worth looking at.

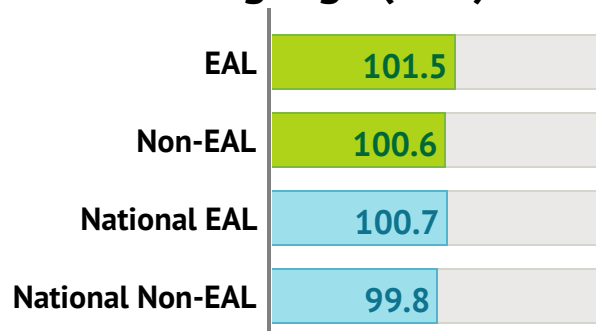
English As An Additional Language (EAL)

101.5

▲ 1.2 from 2013/14

▲ 0.3 from 2012/13

Cohort size = 16



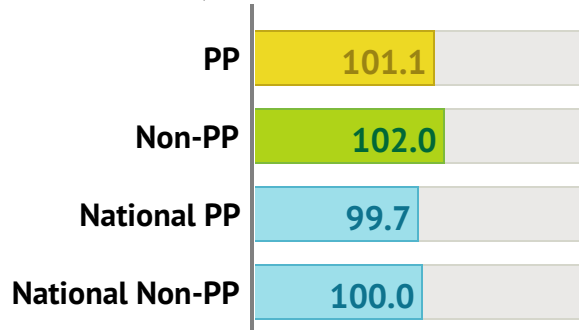
The Core Subjects Value Added score amongst EAL students is 0.9 points greater than the Non-EAL students average, and 0.8 points greater than the national EAL students average.

KS1-KS2
Value Added Score: Reading
Pupil Premium (FSM or CLA)

101.1

▼ 0.1 from 2013/14
▲ 2.0 from 2012/13

Cohort size = 39



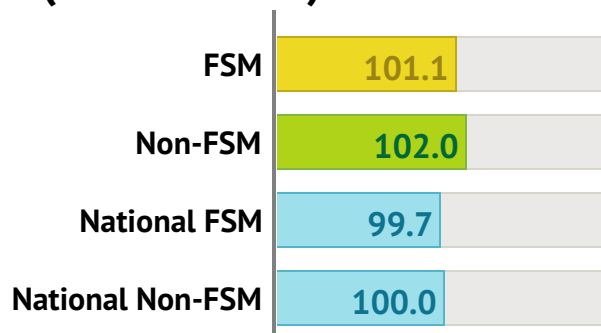
The Reading Value Added score amongst Pupil Premium students is 0.9 points less than the non-Pupil Premium students average, but 1.4 points greater than the national Pupil Premium students average. The school gap has closed by 0.3 points from 2 years ago. This might be worth looking at.

Free School Meals (Last 6 Years)

101.1

▼ 0.1 from 2013/14
▲ 2.0 from 2012/13

Cohort size = 39



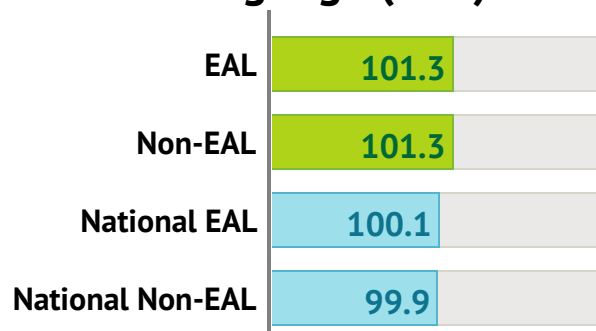
The Reading Value Added score amongst FSM students is 0.9 points less than the non-FSM students average, but 1.4 points greater than the national FSM students average. The school gap has closed by 0.3 points from 2 years ago. This might be worth looking at.

English As An Additional Language (EAL)

101.3

▲ 1.0 from 2013/14
▲ 1.3 from 2012/13

Cohort size = 16



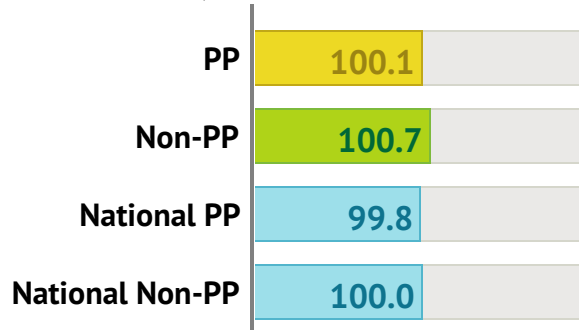
The Reading Value Added score amongst EAL students is the same as the Non-EAL students average, but 1.2 points greater than the national EAL students average.

KS1-KS2
Value Added Score: Writing
Pupil Premium (FSM or CLA)

100.1

▼ 0.2 from 2013/14
▲ 1.7 from 2012/13

Cohort size = 39



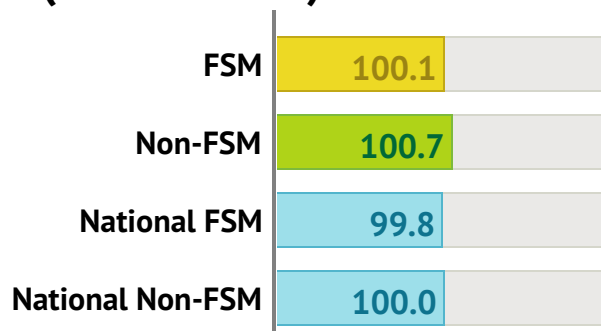
The Writing Value Added score amongst Pupil Premium students is 0.6 points less than the non-Pupil Premium students average, but 0.3 points greater than the national Pupil Premium students average. The school gap has closed by 1.6 points from 2 years ago. This might be worth looking at.

Free School Meals (Last 6 Years)

100.1

▼ 0.2 from 2013/14
▲ 1.7 from 2012/13

Cohort size = 39



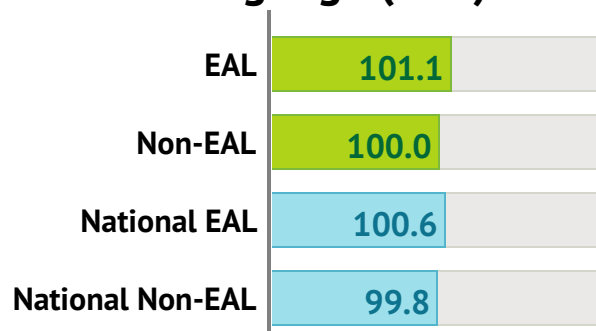
The Writing Value Added score amongst FSM students is 0.6 points less than the non-FSM students average, but 0.3 points greater than the national FSM students average. The school gap has closed by 1.6 points from 2 years ago. This might be worth looking at.

English As An Additional Language (EAL)

101.1

▲ 2.4 from 2013/14
▲ 0.5 from 2012/13

Cohort size = 16



The Writing Value Added score amongst EAL students is 1.1 points greater than the Non-EAL students average, and 0.5 points greater than the national EAL students average.

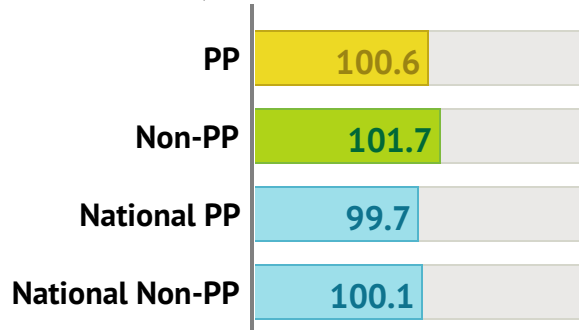
KS1-KS2
Value Added Score: Maths
Pupil Premium (FSM or CLA)

100.6

▼ 1.2 from 2013/14

▲ 1.0 from 2012/13

Cohort size = 39



The Maths Value Added score amongst Pupil Premium students is 1.1 points less than the non-Pupil Premium students average, but 0.9 points greater than the national Pupil Premium students average. The school gap has closed by 2.8 points from 2 years ago. This might be worth looking at.

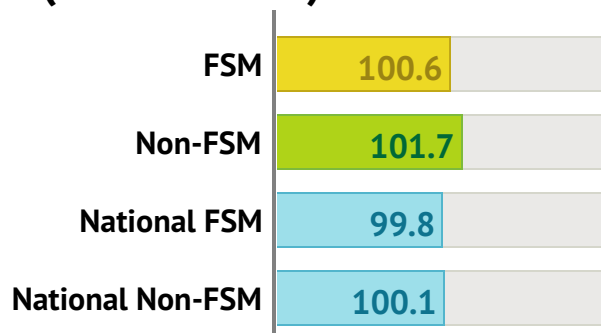
Free School Meals (Last 6 Years)

100.6

▼ 1.2 from 2013/14

▲ 1.0 from 2012/13

Cohort size = 39



The Maths Value Added score amongst FSM students is 1.1 points less than the non-FSM students average, but 0.8 points greater than the national FSM students average. The school gap has closed by 2.8 points from 2 years ago. This might be worth looking at.

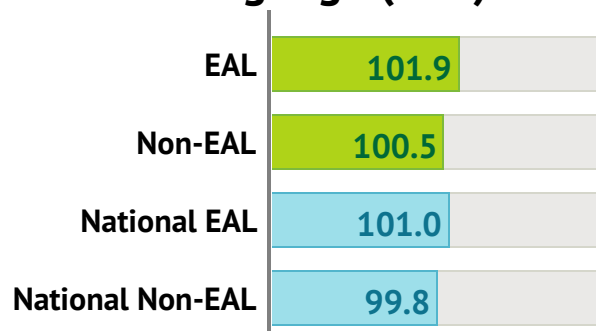
English As An Additional Language (EAL)

101.9

▲ 0.8 from 2013/14

▼ 0.2 from 2012/13

Cohort size = 16



The Maths Value Added score amongst EAL students is 1.4 points greater than the Non-EAL students average, and 0.9 points greater than the national EAL students average.

Attainment: Focus on Disadvantage

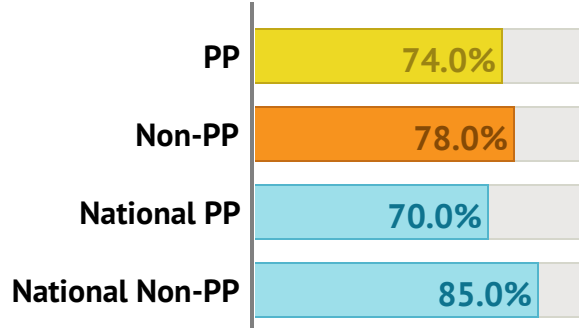
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KS2
Reading, Writing & Maths: Pupils Achieving Level 4 or Above (Expected Level)
Pupil Premium (FSM or CLA)

74.0%

▼ **11%** from 2013/14
 ▲ **18.0%** from 2012/13

Cohort size = 43



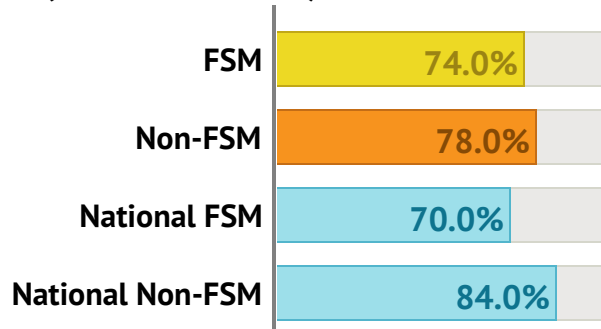
The proportion of Pupil Premium students at Laycock achieving the expected level in both Reading, Writing and Maths is 4.0% less than the non-Pupil Premium students average, but 4.0% greater than the national Pupil Premium students average. The school gap has widened by 4.0% from 2 years ago. This might be worth looking at.

Free School Meals (Last 6 Years)

74.0%

▼ **11%** from 2013/14
 ▲ **18.0%** from 2012/13

Cohort size = 43



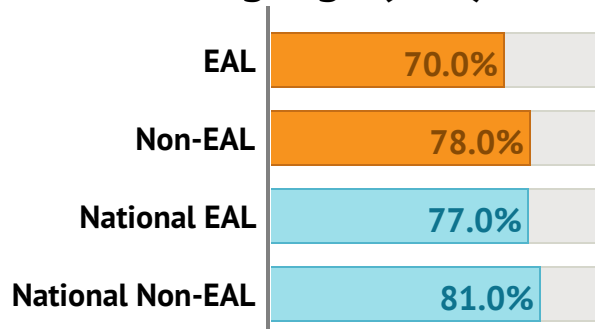
The proportion of FSM students at Laycock achieving the expected level in both Reading, Writing and Maths is 4.0% less than the non-FSM students average, but 4.0% greater than the national FSM students average. The school gap has widened by 4.0% from 2 years ago. This might be worth looking at.

English As An Additional Language (EAL)

70.0%

▲ **9.0%** from 2013/14
 ▲ **12.0%** from 2012/13

Cohort size = 20



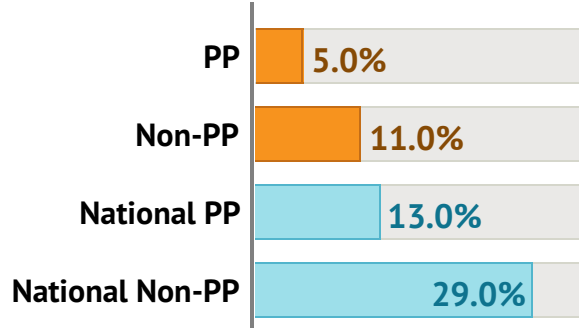
The proportion of EAL students at Laycock achieving the expected level in both Reading, Writing and Maths is 8.0% less than the Non-EAL students average, and 7.0% less than the national EAL students average. This is probably worth exploring in more detail.

KS2
Reading, Writing & Maths: Pupils Achieving Level 5 (Above Expected Level)
Pupil Premium (FSM or CLA)

5.0%

▲ 2.0% from 2013/14
▼ 9% from 2012/13

Cohort size = 43



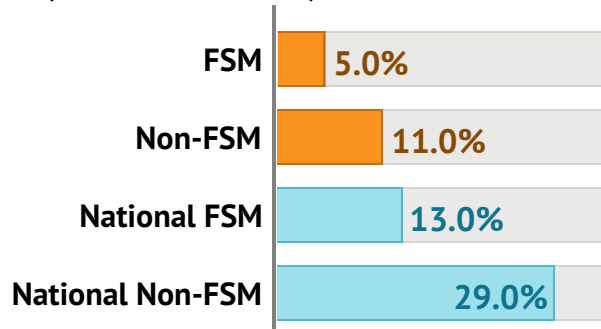
The proportion of Pupil Premium students at Laycock achieving Level 5 in Reading, Writing and Maths is 6.0% less than the non-Pupil Premium students average, and 8.0% less than the national Pupil Premium students average. The school gap has closed by 13.0% from 2 years ago. This is probably worth exploring in more detail.

Free School Meals (Last 6 Years)

5.0%

▲ 2.0% from 2013/14
▼ 9% from 2012/13

Cohort size = 43



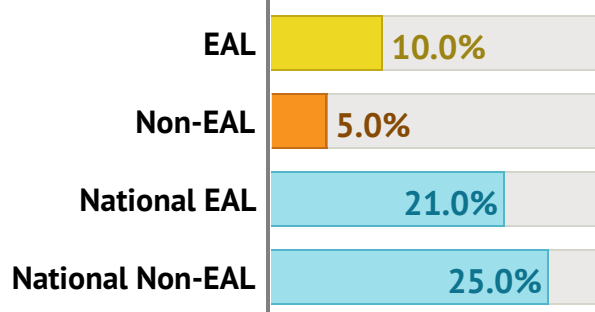
The proportion of FSM students at Laycock achieving Level 5 in Reading, Writing and Maths is 6.0% less than the non-FSM students average, and 8.0% less than the national FSM students average. The school gap has closed by 13.0% from 2 years ago. This is probably worth exploring in more detail.

English As An Additional Language (EAL)

10.0%

▲ 10.0% from 2013/14
▼ 1% from 2012/13

Cohort size = 20



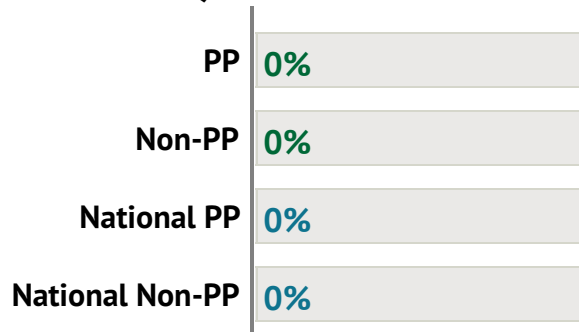
The proportion of EAL students at Laycock achieving Level 5 in Reading, Writing and Maths is 5.0% greater than the Non-EAL students average, but 11.0% less than the national EAL students average. The school gap has improved by 17.0% from 2 years ago. This might be worth looking at.

KS2
Reading, Writing & Maths: Pupils Achieving Level 6 (Above Expected Level)
Pupil Premium (FSM or CLA)

0%

No change from 2013/14
No change from 2012/13

Cohort size = 43



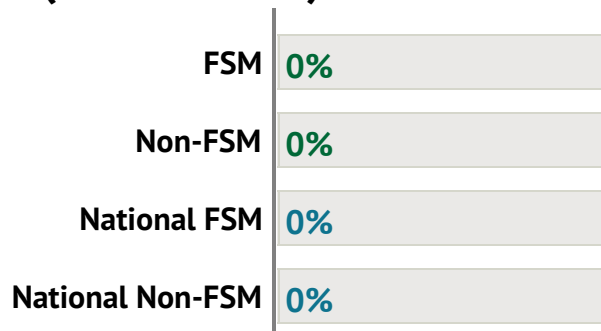
The proportion of Pupil Premium students at Laycock achieving Level 6 in both Reading, Writing and Maths is the same as the non-Pupil Premium students average, and the same as the national Pupil Premium students average.

Free School Meals (Last 6 Years)

0%

No change from 2013/14
No change from 2012/13

Cohort size = 43



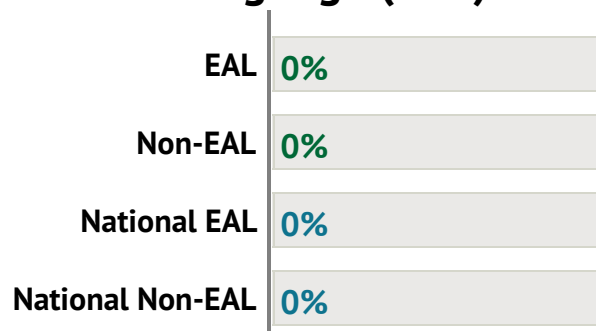
The proportion of FSM students at Laycock achieving Level 6 in both Reading, Writing and Maths is the same as the non-FSM students average, and the same as the national FSM students average.

English As An Additional Language (EAL)

0%

No change from 2013/14
No change from 2012/13

Cohort size = 20



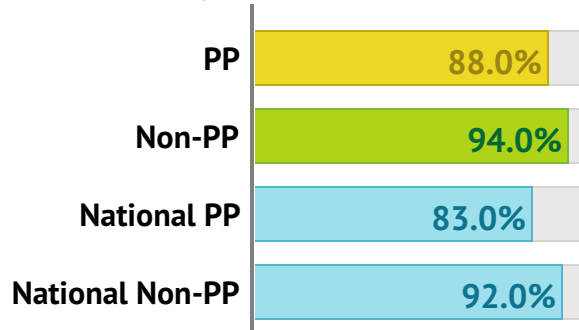
The proportion of EAL students at Laycock achieving Level 6 in both Reading, Writing and Maths is the same as the Non-EAL students average, and the same as the national EAL students average.

KS2
Reading: Pupils Achieving Level 4 or Above (Expected Level)
Pupil Premium (FSM or CLA)

88.0%

▼ 3% from 2013/14
▲ 16.0% from 2012/13

Cohort size = 43



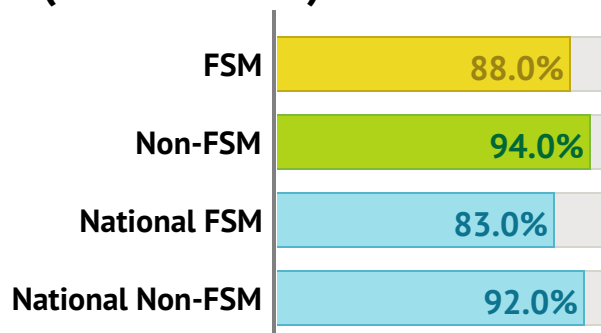
The proportion of Pupil Premium students at Laycock achieving the expected level in Reading is 6.0% less than the non-Pupil Premium students average, but 5.0% greater than the national Pupil Premium students average. This might be worth looking at.

Free School Meals (Last 6 Years)

88.0%

▼ 3% from 2013/14
▲ 16.0% from 2012/13

Cohort size = 43



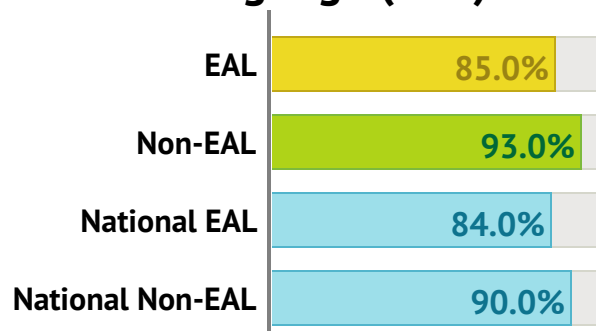
The proportion of FSM students at Laycock achieving the expected level in Reading is 6.0% less than the non-FSM students average, but 5.0% greater than the national FSM students average. This might be worth looking at.

English As An Additional Language (EAL)

85.0%

▼ 4% from 2013/14
▲ 11.0% from 2012/13

Cohort size = 20



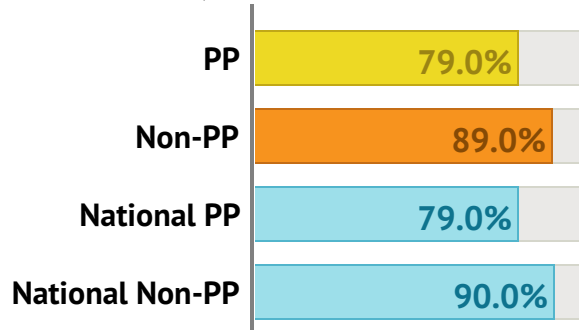
The proportion of EAL students at Laycock achieving the expected level in Reading is 8.0% less than the Non-EAL students average, but 1.0% greater than the national EAL students average. This might be worth looking at.

KS2
Writing: Pupils Achieving Level 4 or Above (Expected Level)
Pupil Premium (FSM or CLA)

79.0%

▼ 6% from 2013/14
▲ 18.0% from 2012/13

Cohort size = 43



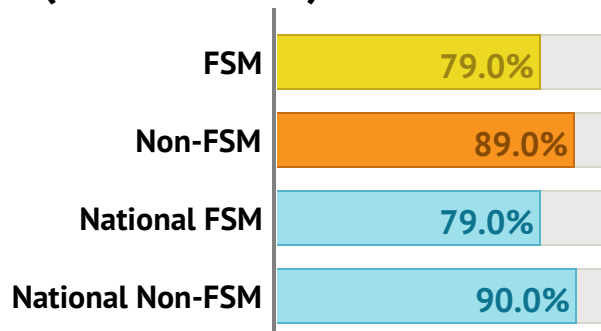
The proportion of Pupil Premium students at Laycock achieving the expected level in Writing is 10.0% less than the non-Pupil Premium students average, and the same as the national Pupil Premium students average. The school gap has closed by 7.0% from 2 years ago. This might be worth looking at.

Free School Meals (Last 6 Years)

79.0%

▼ 6% from 2013/14
▲ 18.0% from 2012/13

Cohort size = 43



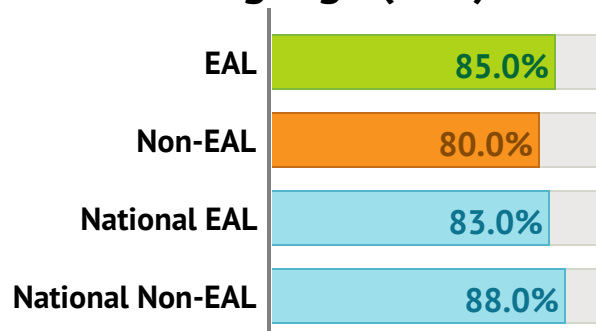
The proportion of FSM students at Laycock achieving the expected level in Writing is 10.0% less than the non-FSM students average, and the same as the national FSM students average. The school gap has closed by 7.0% from 2 years ago. This might be worth looking at.

English As An Additional Language (EAL)

85.0%

▲ 24.0% from 2013/14
▲ 11.0% from 2012/13

Cohort size = 20



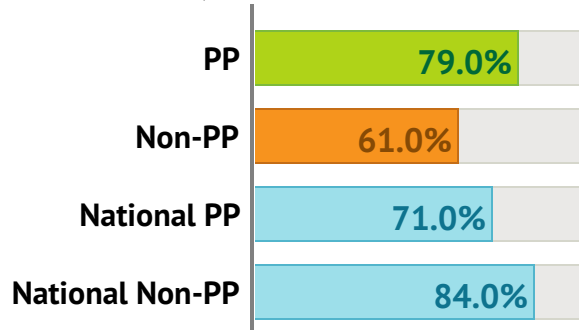
The proportion of EAL students at Laycock achieving the expected level in Writing is 5.0% greater than the Non-EAL students average, and 2.0% greater than the national EAL students average.

KS2
SPAG: Pupils Achieving Level 4 or Above (Expected Level)
Pupil Premium (FSM or CLA)

79.0%

No change from 2013/14
 ▲ 29.0% from 2012/13

Cohort size = 43



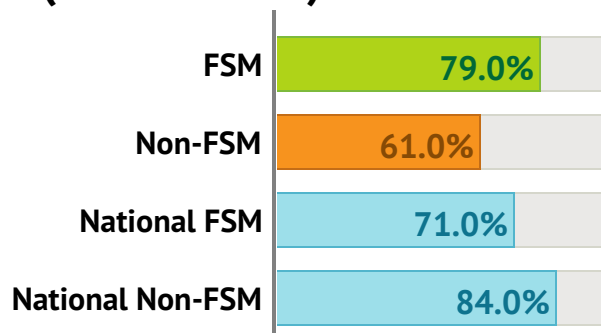
The proportion of Pupil Premium students at Laycock achieving the expected level in Spelling & Grammar is 18.0% greater than the non-Pupil Premium students average, and 8.0% greater than the national Pupil Premium students average. The school gap has improved by 35.0% from 2 years ago. Well done!

Free School Meals (Last 6 Years)

79.0%

No change from 2013/14
 ▲ 29.0% from 2012/13

Cohort size = 43



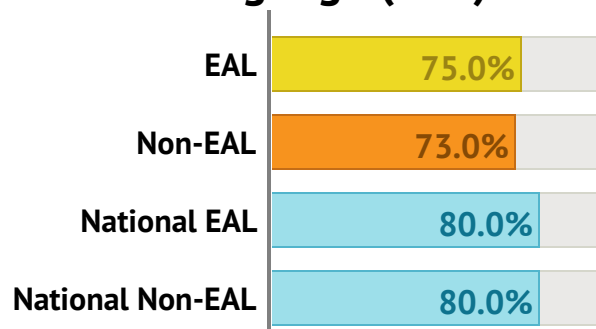
The proportion of FSM students at Laycock achieving the expected level in Spelling & Grammar is 18.0% greater than the non-FSM students average, and 8.0% greater than the national FSM students average. The school gap has improved by 35.0% from 2 years ago. Great job!

English As An Additional Language (EAL)

75.0%

▼ 4% from 2013/14
 ▲ 22.0% from 2012/13

Cohort size = 20



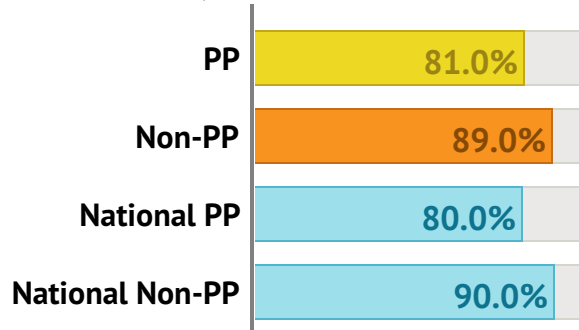
The proportion of EAL students at Laycock achieving the expected level in Spelling & Grammar is 2.0% greater than the Non-EAL students average, but 5.0% less than the national EAL students average. The school gap has improved by 3.0% from 2 years ago. This might be worth looking at.

KS2
Maths: Pupils Achieving Level 4 or Above (Expected Level)
Pupil Premium (FSM or CLA)

81.0%

▼ 13% from 2013/14
▲ 6.0% from 2012/13

Cohort size = 43



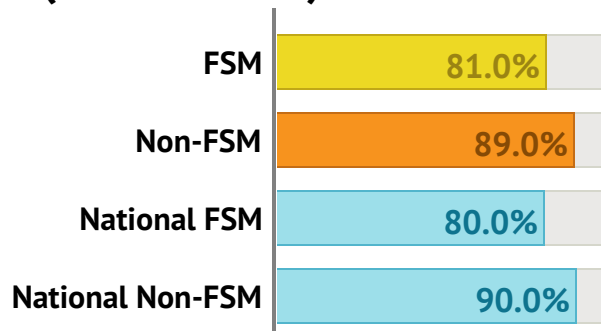
The proportion of Pupil Premium students at Laycock achieving the expected level in Maths is 8.0% less than the non-Pupil Premium students average, but 1.0% greater than the national Pupil Premium students average. The school gap has closed by 17.0% from 2 years ago. This might be worth looking at.

Free School Meals (Last 6 Years)

81.0%

▼ 13% from 2013/14
▲ 6.0% from 2012/13

Cohort size = 43



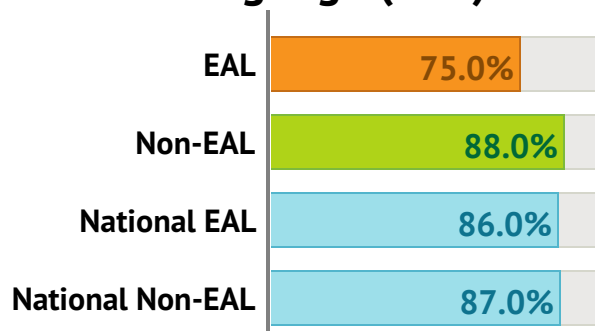
The proportion of FSM students at Laycock achieving the expected level in Maths is 8.0% less than the non-FSM students average, but 1.0% greater than the national FSM students average. The school gap has closed by 17.0% from 2 years ago. This might be worth looking at.

English As An Additional Language (EAL)

75.0%

▼ 14% from 2013/14
▼ 9% from 2012/13

Cohort size = 20



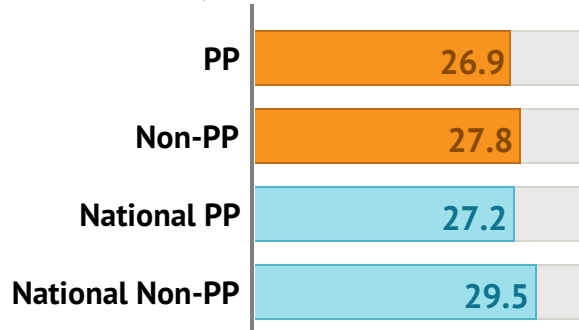
The proportion of EAL students at Laycock achieving the expected level in Maths is 13.0% less than the Non-EAL students average, and 11.0% less than the national EAL students average. This is probably worth exploring in more detail.

KS2
Average Points Score (APS): Core Subjects
Pupil Premium (FSM or CLA)

26.9

▼ **0.8** from 2013/14
 ▲ **1.3** from 2012/13

Cohort size = 43



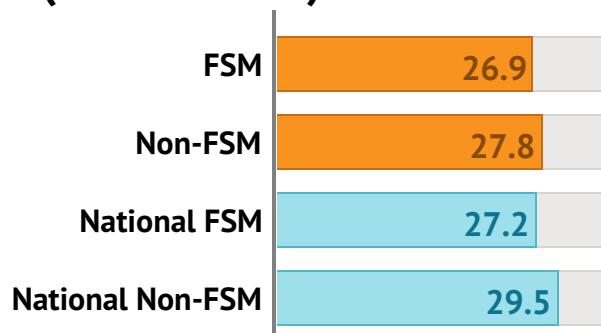
The KS2 APS for core subjects amongst Pupil Premium students is 0.9 points less than the non-Pupil Premium students average, and 0.3 points less than the national Pupil Premium students average. The school gap has closed by 3.0 points from 2 years ago. This is probably worth exploring in more detail.

Free School Meals (Last 6 Years)

26.9

▼ **0.8** from 2013/14
 ▲ **1.3** from 2012/13

Cohort size = 43



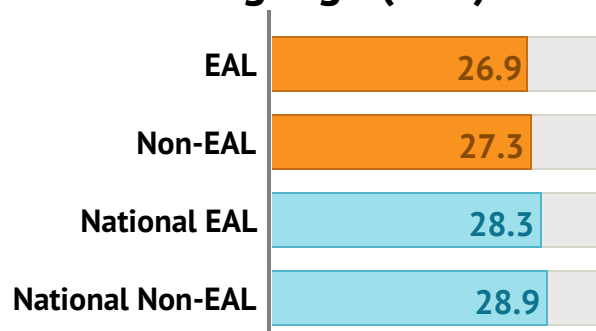
The KS2 APS for core subjects amongst FSM students is 0.9 points less than the non-FSM students average, and 0.3 points less than the national FSM students average. The school gap has closed by 3.0 points from 2 years ago. This is probably worth exploring in more detail.

English As An Additional Language (EAL)

26.9

▲ **0.8** from 2013/14
 ▲ **0.1** from 2012/13

Cohort size = 20



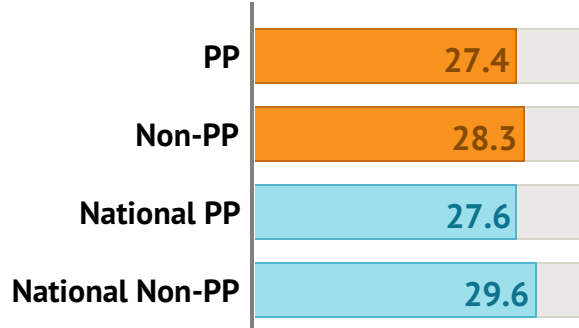
The KS2 APS for core subjects amongst EAL students is 0.4 points less than the Non-EAL students average, and 1.4 points less than the national EAL students average. This is probably worth exploring in more detail.

KS2
Average Points Score (APS): Reading
Pupil Premium (FSM or CLA)

27.4

▼ 0.7 from 2013/14
▲ 1.6 from 2012/13

Cohort size = 43



The KS2 APS for Reading amongst Pupil Premium students is 0.9 points less than the non-Pupil Premium students average, and 0.2 points less than the national Pupil Premium students average. The school gap has closed by 1.6 points from 2 years ago. This is probably worth exploring in more detail.

Free School Meals (Last 6 Years)

27.4

▼ 0.7 from 2013/14
▲ 1.6 from 2012/13

Cohort size = 43



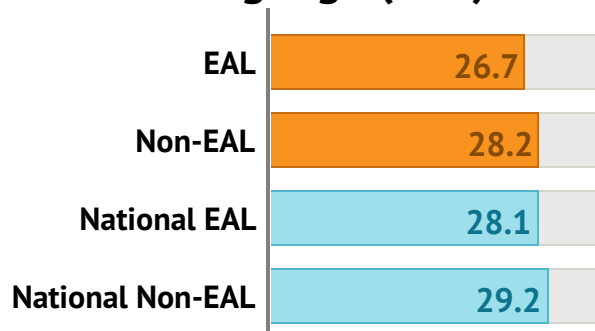
The KS2 APS for Reading amongst FSM students is 0.9 points less than the non-FSM students average, and 0.2 points less than the national FSM students average. The school gap has closed by 1.6 points from 2 years ago. This is probably worth exploring in more detail.

English As An Additional Language (EAL)

26.7

No change from 2013/14
▲ 0.3 from 2012/13

Cohort size = 20



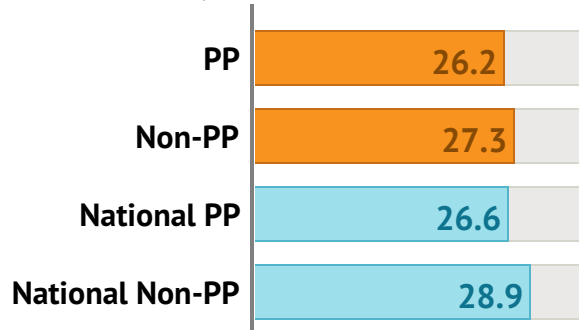
The KS2 APS for Reading amongst EAL students is 1.5 points less than the Non-EAL students average, and 1.4 points less than the national EAL students average. This is probably worth exploring in more detail.

KS2
Average Points Score (APS): Writing
Pupil Premium (FSM or CLA)

26.2

▼ 0.4 from 2013/14
▲ 1.9 from 2012/13

Cohort size = 43



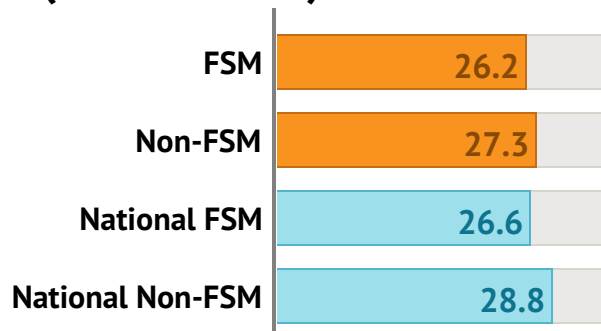
The KS2 APS for Writing amongst Pupil Premium students is 1.1 points less than the non-Pupil Premium students average, and 0.4 points less than the national Pupil Premium students average. The school gap has closed by 2.3 points from 2 years ago. This is probably worth exploring in more detail.

Free School Meals (Last 6 Years)

26.2

▼ 0.4 from 2013/14
▲ 1.9 from 2012/13

Cohort size = 43



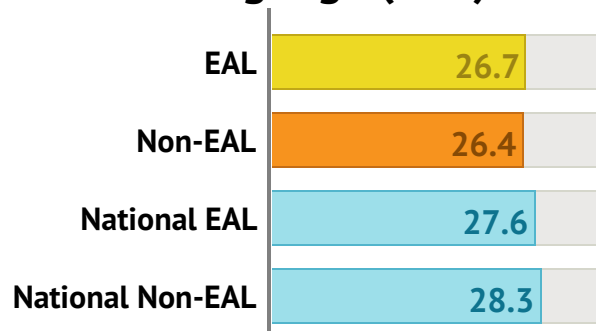
The KS2 APS for Writing amongst FSM students is 1.1 points less than the non-FSM students average, and 0.4 points less than the national FSM students average. The school gap has closed by 2.3 points from 2 years ago. This is probably worth exploring in more detail.

English As An Additional Language (EAL)

26.7

▲ 2.0 from 2013/14
▲ 0.3 from 2012/13

Cohort size = 20



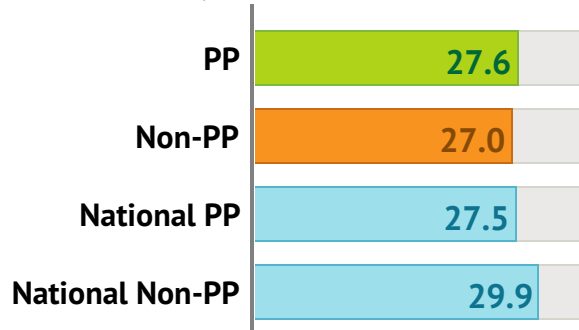
The KS2 APS for Writing amongst EAL students is 0.3 points greater than the Non-EAL students average, but 0.9 points less than the national EAL students average. This might be worth looking at.

KS2
Average Points Score (APS): SPAG
Pupil Premium (FSM or CLA)

27.6

▼ **1** from 2013/14
 ▲ **3.3** from 2012/13

Cohort size = 43



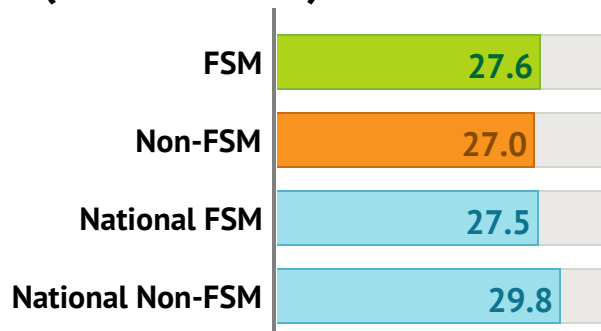
The KS2 APS for Spelling & Grammar amongst Pupil Premium students is 0.6 points greater than the non-Pupil Premium students average, and 0.1 points greater than the national Pupil Premium students average. The school gap has improved by 3.3 points from 2 years ago.

Free School Meals (Last 6 Years)

27.6

▼ **1** from 2013/14
 ▲ **3.3** from 2012/13

Cohort size = 43



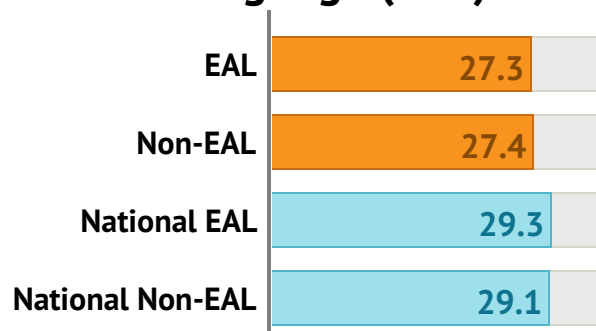
The KS2 APS for Spelling & Grammar amongst FSM students is 0.6 points greater than the non-FSM students average, and 0.1 points greater than the national FSM students average. The school gap has improved by 3.3 points from 2 years ago.

English As An Additional Language (EAL)

27.3

▼ **1.7** from 2013/14
 ▲ **1.9** from 2012/13

Cohort size = 20



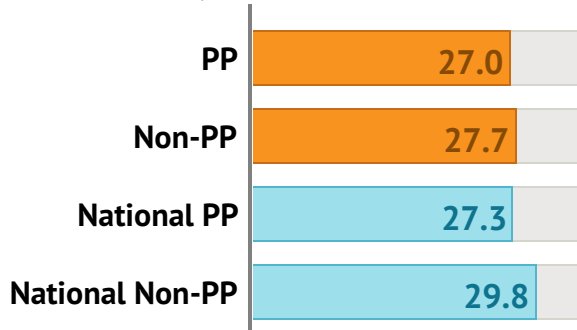
The KS2 APS for Spelling & Grammar amongst EAL students is 0.1 points less than the Non-EAL students average, and 2.0 points less than the national EAL students average. This is probably worth exploring in more detail.

KS2
Average Points Score (APS): Maths
Pupil Premium (FSM or CLA)

27.0

▼ 1.2 from 2013/14
▲ 0.8 from 2012/13

Cohort size = 43



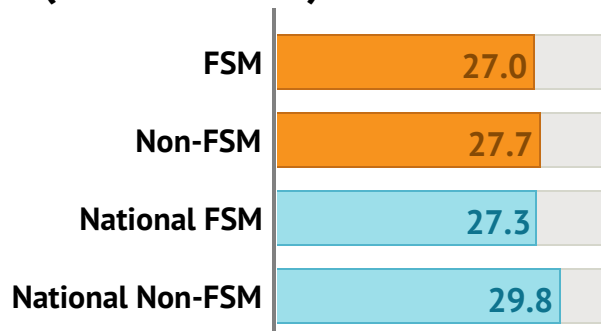
The KS2 APS for Maths amongst Pupil Premium students is 0.7 points less than the non-Pupil Premium students average, and 0.3 points less than the national Pupil Premium students average. The school gap has closed by 4.1 points from 2 years ago. This is probably worth exploring in more detail.

Free School Meals (Last 6 Years)

27.0

▼ 1.2 from 2013/14
▲ 0.8 from 2012/13

Cohort size = 43



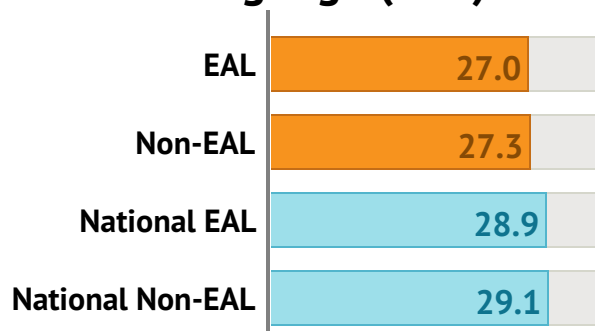
The KS2 APS for Maths amongst FSM students is 0.7 points less than the non-FSM students average, and 0.3 points less than the national FSM students average. The school gap has closed by 4.1 points from 2 years ago. This is probably worth exploring in more detail.

English As An Additional Language (EAL)

27.0

▲ 0.3 from 2013/14
▼ 0.3 from 2012/13

Cohort size = 20



The KS2 APS for Maths amongst EAL students is 0.3 points less than the Non-EAL students average, and 1.9 points less than the national EAL students average. This is probably worth exploring in more detail.

My items

Timeline

Dashboard



Colin Carter

10D form
maths. Ta

My students >

My resources >

Now

09:45 – 10:30
GCSE Maths (Set 5) >
Room 420

My calendar >

09:45 – 10:30	GCSE Maths (Set 4)	420
10:35 – 11:20	GCSE Maths (Set 3)	420
11:25 – 11:55	Marking	
12:00 – 12:45	GCSE Maths (Set 2)	304

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School average

850 900 950 1000

Trend (3yr)

NATIONAL [ALL]	1000.0	no change
SCHOOL [176]	988.0	▼ -26.6
Females		▼ -19.8
Non-PP [▼ -22.0
EAL		▼ -51.8
Low		▼ -50.2
Middle [▼ -18.8
Not Looked After [▼ -27.4
Non-EAL [▼ -26.6
White British [▼ -25.5
High [20]		▼ -14.3
¹ Other White [8]	981.2	▼ -74.9
Males [98]	972.1	▼ -34.6
FSM [67]	964.6	▼ -36.8
PP [67]	964.6	▼ -36.8
SEN [10]		



Sunnyville School. Signed in as Alisha-Mae Booth [sign out](#) 13 ?

My Items Students School System Finance Search...

Markbook - Temple Sutton Year 1 Maths statements

02 Mar 2016 Maths > Conceptual

Bulk Mode: OFF ON Mark: Bulk mark... Add Evidence Download

Student	Average	I can use obje...	I can say what...	I can solve si...	I can work ou...	I can
Anglim Mariyum <small>EAL Pupil Premium C</small>	Beginning	Beginning	Secure	Beginning	Beginning	
Armstrong Max <small>Out Of Age Group Cohort</small>	Secure	Secure	Secure	Secure	Beginning	
Blocksidge Hibba <small>EAL</small>	Secure	Secure	Secure	Beginning	Secure	
Bruce Robert <small>Out Of Age Group Cohort</small>	Secure	Secure	Mastered	Secure	Mastered	
Cargo Daniel <small>Out Of Age Group Cohort</small>	Secure	Secure	Secure	Secure	Mastered	
Chamberlain Azra	Secure	Secure	Mastered	Secure	Mastered	
Chumber Raefe	Secure	Secure	Mastered	Secure	Mastered	
Culverhouse Teigan	Secure	Secure	Mastered	Beginning	Secure	
Donny Joelle <small>Out Of Age Group Cohort</small>	Secure	Secure	Mastered	Secure	Secure	
Drabble Abella <small>Out Of Age Group Cohort</small>	Secure	Beginning	Secure	Secure	Mastered	

No Levels? No Problem.


Our no levels Curriculum Tracker works with any assessment policy, allowing you to track and report on pupil progress your way.






*We'd love your feedback!
Just click below to let us
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