

Gap Report for Key Stage 1

Focus on SEN

Laycock Primary School

Prepared for: Emmanuel Keteku, Headteacher



Introduction

This individual Gap Report for Key Stage 1 was prepared for Laycock Primary School by Arbor Education Partners using the most recent Ofsted and Department for Education data. We hope that you find the report useful in understanding and improving performance at Laycock Primary School.

This year we have taken the all new 2016 performance measures and transformed them to generate the data insights you know and love. We have used the best proxy historical measures possible to ensure you are still able to see trends in your data, we've applied the newest students groupings to enable you to see key gaps between your different pupils, and we've added new measure types to give you an even clearer picture of your school's performance.

A bit about Arbor

Our mission is to help schools all around the world use their data more effectively to save time and improve outcomes.

This report is designed to show you how valuable data can be to help guide decision-making, and give you a tiny taste of what we can do.

If you like this report, you'll love our [Management Information System](#). This makes data in Laycock Primary School intuitive for all school stakeholders, allowing you to improve outcomes on a daily basis. Why not check out www.arbor-education.com for more information?



150 million data points analysed

Including



28 of your teachers

Focusing on



420 of your students

To get



1 report made just for you



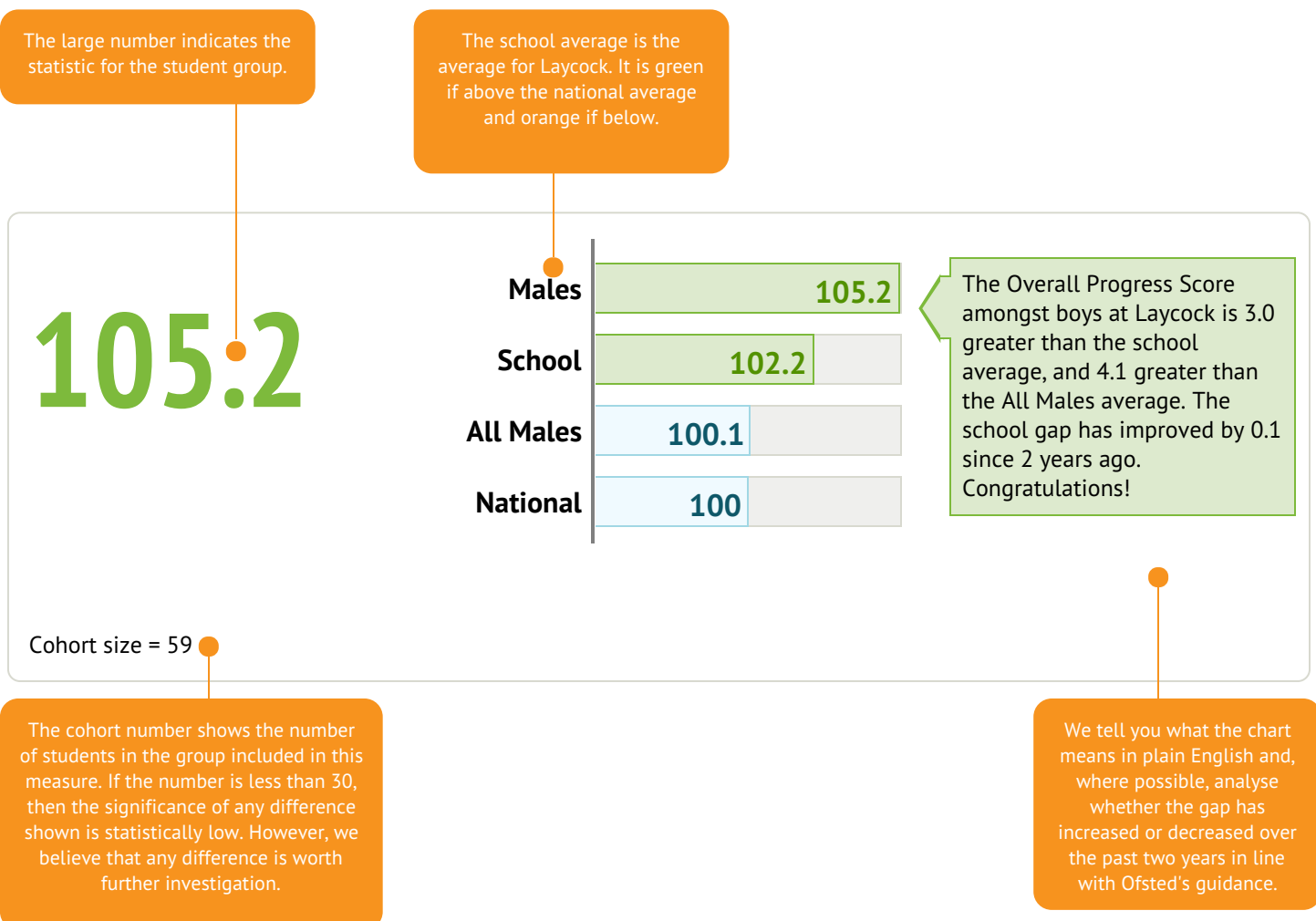
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How to use this Arbor report

RAISEonline is a useful tool to help inform school improvement, but it contains a vast amount of data that has to be pored through manually, and it is hard for the uninitiated to understand. Our reports are designed to complement RAISEonline, using the data contained within to help you to instantly uncover insights into Laycock's performance and share these in an accessible format with your staff and governors.

This particular report helps to identify the gaps between your student groups, showing you which groups are under or over performing relative to the school, group and national averages. All gaps are compared to the school average, which is signified by a line running through the chart below. If the number is orange, it usually warrants further investigation; yellow signifies that there might be an issue worth exploring, whilst green indicates no gap.




































Executive Summary:

Focus on SEN

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Executive Summary of Laycock

	All Gaps	Attendance	Attainment
Gender			
Males			
Females			
Disadvantage			
Disadvantaged			
FSM			
EAL			
SEN			
SEN Support			
Statement of SEN or EHC Plan			
Not SEN			
Ethnicity			
White British			
White/Black Caribbean			
Other Mixed			

SEN Summary

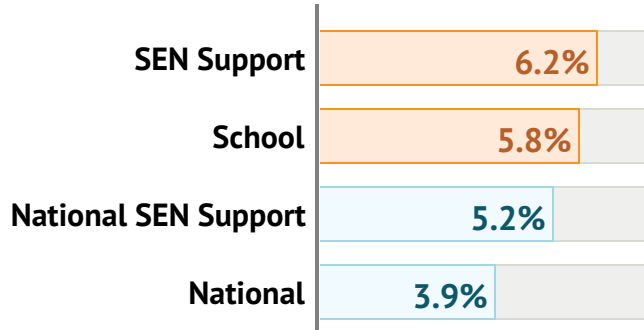
	SEN Support	Statement of SEN or EHC Plan	Not SEN
Attendance			
Absenteeism: % Overall Absence (Total Sessions Missed)			
Absenteeism: % Persistent Absence (10% or More of All Sessions)			
Exclusions: Fixed Term Exclusions as % of the Pupil Group			
Exclusions: % Pupils With 1 or More Fixed Term Exclusions			
Exclusions: Permanent Exclusions as % of Pupil Group			
Attainment			
Year 1: % Achieving Expected Standard: Y1 Phonics			
KS1: % Working at Expected Standard: Reading			
KS1: % Working at Expected Standard: Writing			
KS1: % Working at Expected Standard: Maths			
KS1: % Working at Greater Depth Within Expected Standard: Reading			
KS1: % Working at Greater Depth Within Expected Standard: Writing			
KS1: % Working at Greater Depth Within Expected Standard: Maths			

Attendance: Focus on SEN

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Absenteeism
% Overall Absence (Total Sessions Missed)
SEN Support Students

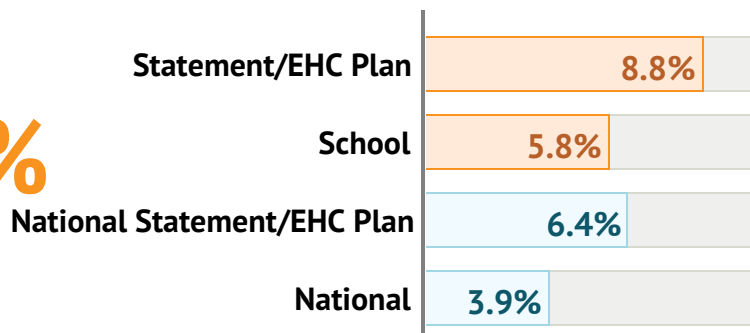
6.2%



Overall absence amongst SEN Support students at Laycock is 0.4% greater than the school average, and 1.0% greater than the national SEN Support students average. The school gap has stayed the same as 2 years ago. This is probably worth exploring in more detail.

SEN Statement or EHC Students

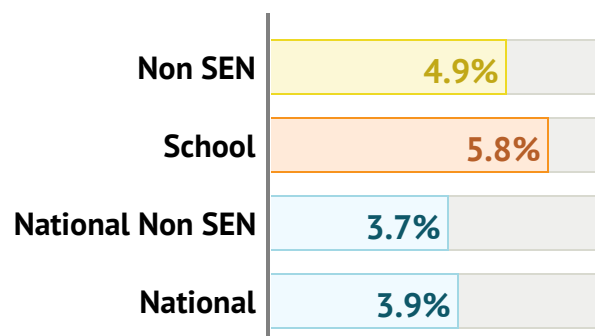
8.8%



Overall absence amongst SEN Statement or EHC students at Laycock is 3.0% greater than the school average, and 2.4% greater than the national SEN Statement or EHC students average. The school gap has stayed the same as last year. This is probably worth exploring in more detail.

Non SEN Students

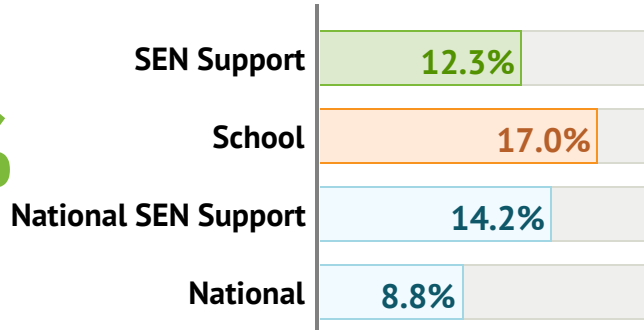
4.9%



Overall absence amongst non-SEN students at Laycock is 0.9% less than the school average, but 1.2% greater than the national non-SEN students average. The school gap has improved by 0.2% from 2 years ago. This might be worth looking at.

Absenteeism
% Persistent Absence (10% or More of All Sessions)
SEN Support Students

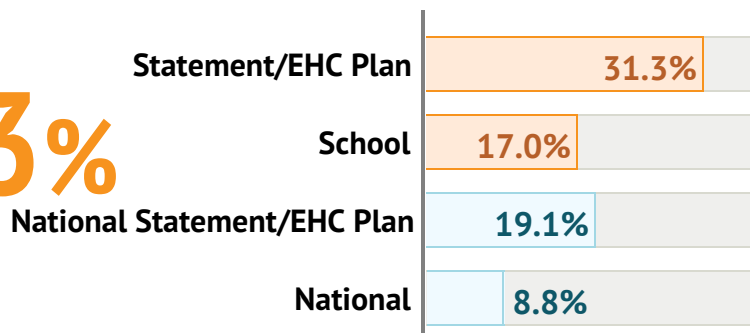
12.3%



Persistent absence amongst SEN Support students at Laycock is 4.7% less than the school average, and 1.9% less than the national SEN Support students average.

SEN Statement or EHC Students

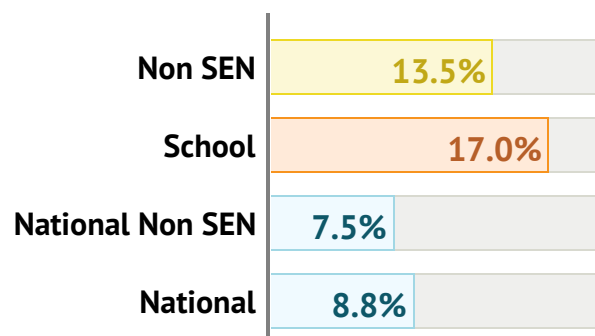
31.3%



Persistent absence amongst SEN Statement or EHC students at Laycock is 14.3% greater than the school average, and 12.2% greater than the national SEN Statement or EHC students average. This is probably worth exploring in more detail.

Non SEN Students

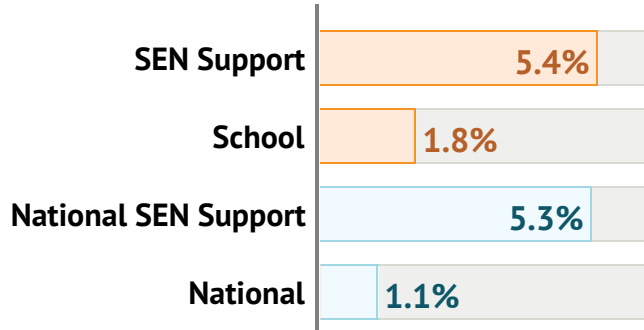
13.5%



Persistent absence amongst non-SEN students at Laycock is 3.5% less than the school average, but 6.0% greater than the national non-SEN students average. This might be worth looking at.

Exclusions
Fixed Term Exclusions as % of the Pupil Group
SEN Support Students

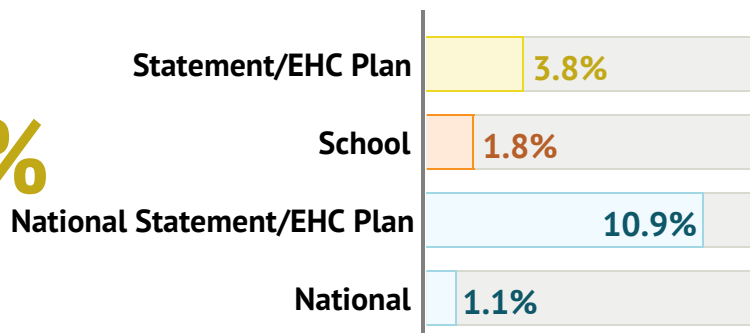
5.4%



The proportion of SEN Support students at Laycock with temporary exclusions is 3.6% greater than the school average, and 0.10% greater than the national SEN Support students average. The school gap has widened by 2.9% from 2 years ago. This is probably worth exploring in more detail.

SEN Statement or EHC Students

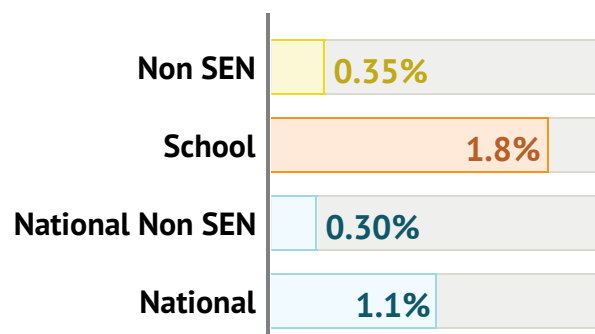
3.8%



The proportion of SEN Statement or EHC students at Laycock with temporary exclusions is 2.0% greater than the school average, but 7.1% less than the national SEN Statement or EHC students average. The school gap has widened by 0.4% from last year. This might be worth looking at.

Non SEN Students

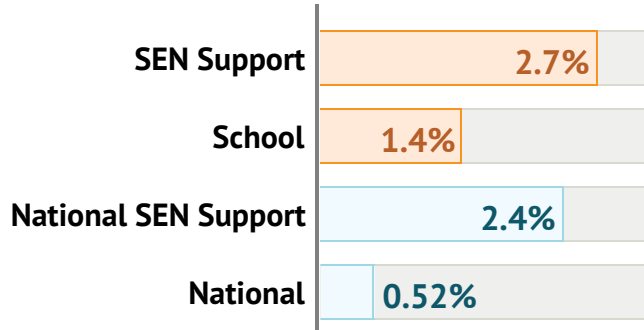
0.35%



The proportion of non-SEN students at Laycock with temporary exclusions is 1.5% less than the school average, but 0.05% greater than the national non-SEN students average. The school gap has improved by 1.2% from 2 years ago. This might be worth looking at.

Exclusions
% Pupils With 1 or More Fixed Term Exclusions
SEN Support Students

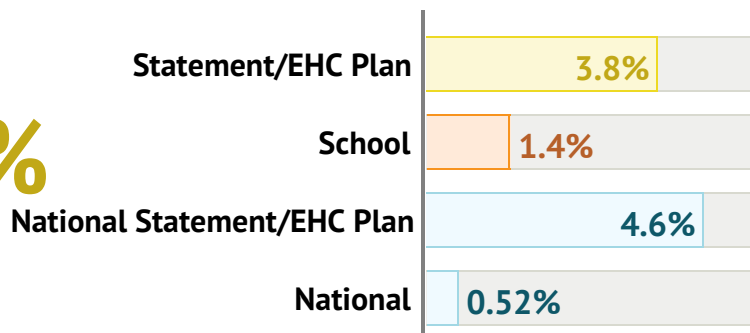
2.7%



The number of SEN Support students at Laycock with 1 or more fixed-term exclusions is 1.3% greater than the school average, and 0.30% greater than the national SEN Support students average. The school gap has widened by 0.6% from 2 years ago. This is probably worth exploring in more detail.

SEN Statement or EHC Students

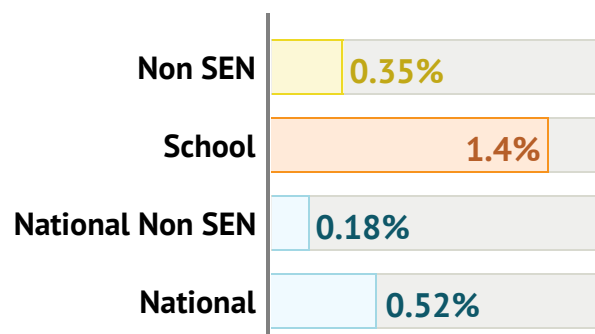
3.8%



The number of SEN Statement or EHC students at Laycock with 1 or more fixed-term exclusions is 2.4% greater than the school average, but 0.80% less than the national SEN Statement or EHC students average. The school gap has widened by 0.6% from last year. This might be worth looking at.

Non SEN Students

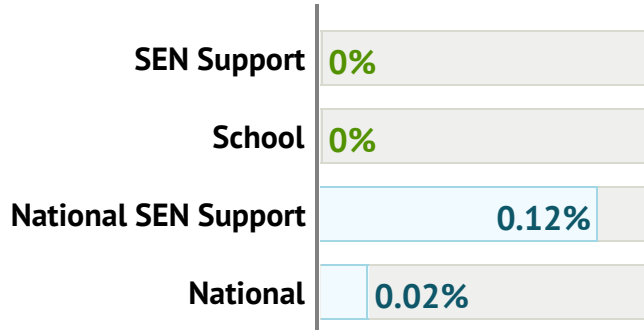
0.35%



The number of non-SEN students at Laycock with 1 or more fixed-term exclusions is 1.1% less than the school average, but 0.17% greater than the national non-SEN students average. The school gap has improved by 0.8% from 2 years ago. This might be worth looking at.

Exclusions
Permanent Exclusions as % of Pupil Group
SEN Support Students

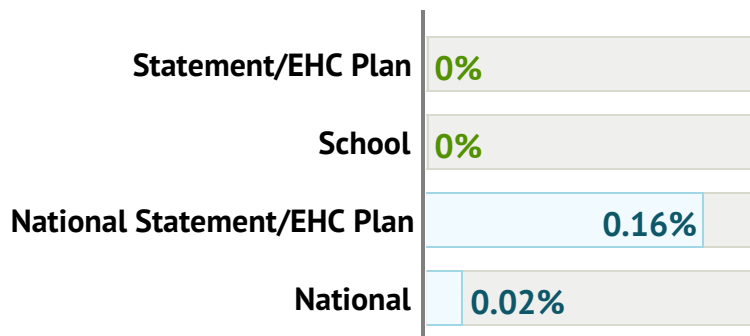
0%



The proportion of SEN Support students at Laycock with permanent exclusions is the same as the school average, but 0.12% less than the national SEN Support students average.

SEN Statement or EHC Students

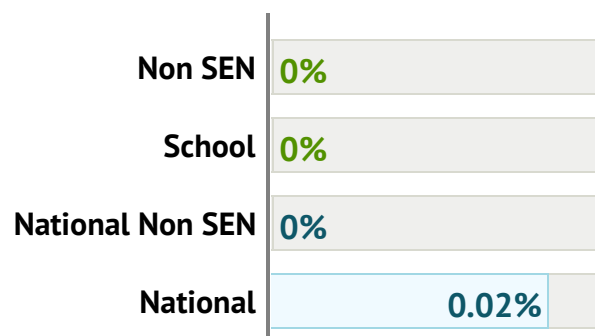
0%



The proportion of SEN Statement or EHC students at Laycock with permanent exclusions is the same as the school average, but 0.16% less than the national SEN Statement or EHC students average.

Non SEN Students

0%



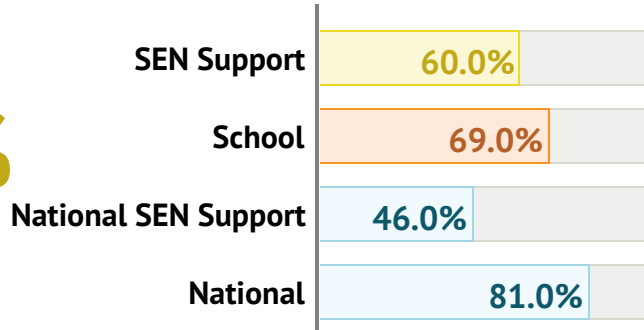
The proportion of non-SEN students at Laycock with permanent exclusions is the same as the school average, and the same as the national non-SEN students average.

Attainment: Focus on SEN

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Year 1
% Achieving Expected Standard: Y1 Phonics
SEN Support Students

60.0%

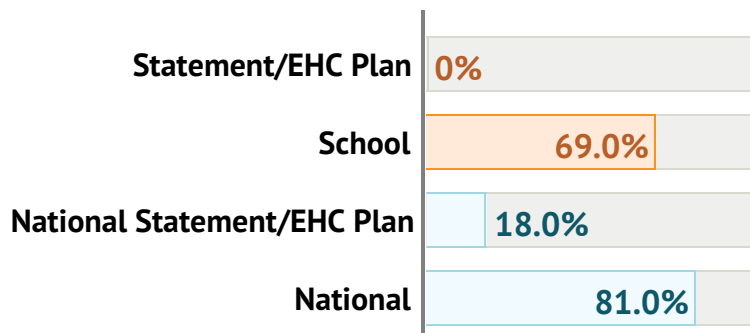


The proportion of SEN Support students at Laycock achieving the expected standard in Year 1 phonics is 9.0% less than the school average, but 14.0% greater than the national SEN Support students average. The school gap has widened by 4.0% from 2 years ago. This might be worth looking at.

Cohort size = 5

SEN Statement or EHC Students

0%

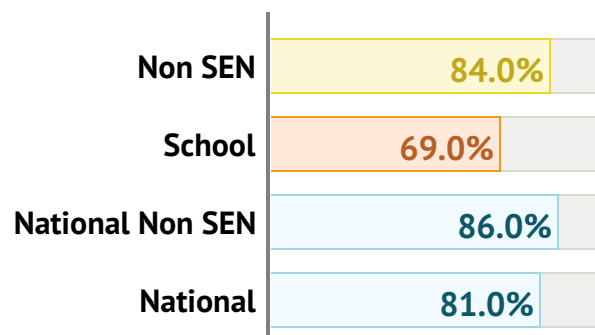


The proportion of SEN Statement or EHC students at Laycock achieving the expected standard in Year 1 phonics is 69.0% less than the school average, and 18.0% less than the national SEN Statement or EHC students average. The school gap has widened by 44.0% from last year. This is probably worth exploring in more detail.

Cohort size = 8

Non SEN Students

84.0%

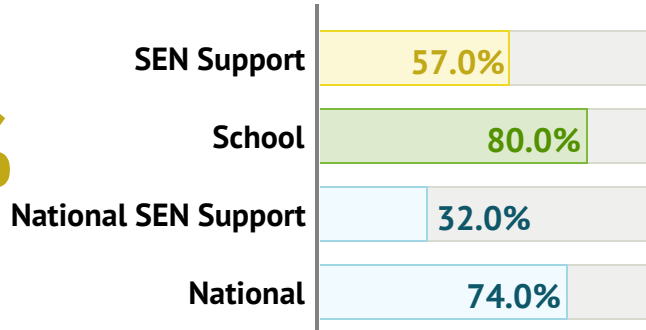


The proportion of non-SEN students at Laycock achieving the expected standard in Year 1 phonics is 15.0% greater than the school average, but 2.0% less than the national non-SEN students average. The school gap has improved by 10.0% from 2 years ago. This might be worth looking at.

Cohort size = 38

KS1
% Working at Expected Standard: Reading
SEN Support Students

57.0%

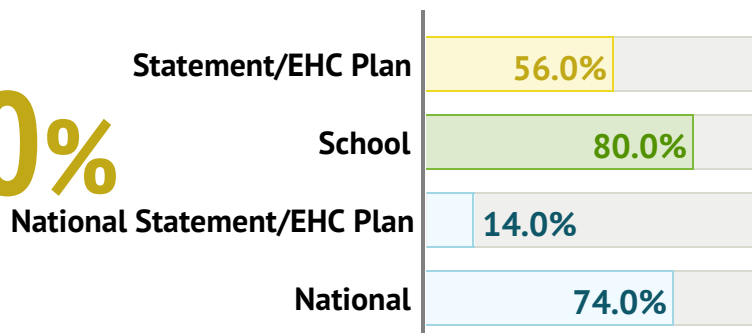


The proportion of SEN Support students at Laycock working at the expected standard in Reading is 23.0% less than the school average, but 25.0% greater than the national SEN Support students average. This might be worth looking at.

Cohort size = 7

SEN Statement or EHC Students

56.0%

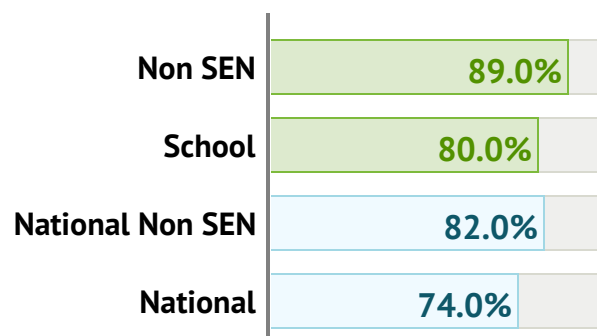


The proportion of SEN Statement or EHC students at Laycock working at the expected standard in Reading is 24.0% less than the school average, but 42.0% greater than the national SEN Statement or EHC students average. This might be worth looking at.

Cohort size = 9

Non SEN Students

89.0%

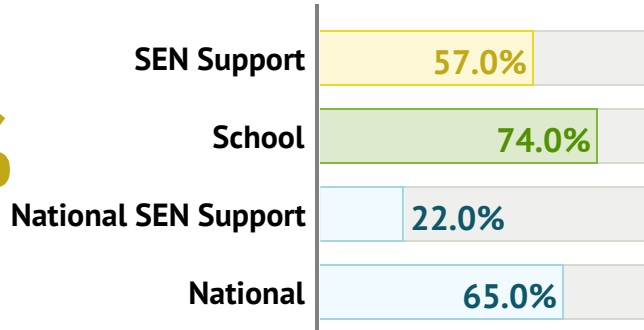


The proportion of non-SEN students at Laycock working at the expected standard in Reading is 9.0% greater than the school average, and 7.0% greater than the national non-SEN students average.

Cohort size = 38

KS1
% Working at Expected Standard: Writing
SEN Support Students

57.0%

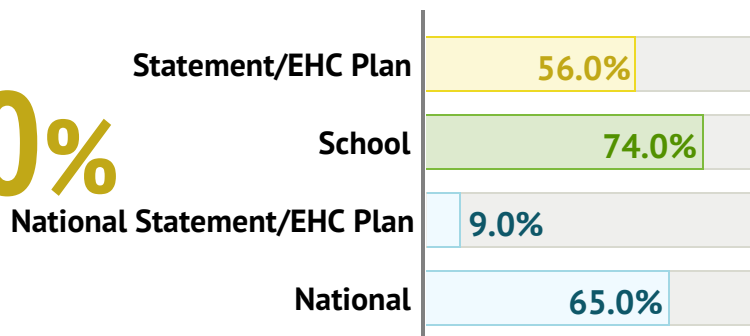


The proportion of SEN Support students at Laycock working at the expected standard in Writing is 17.0% less than the school average, but 35.0% greater than the national SEN Support students average. This might be worth looking at.

Cohort size = 7

SEN Statement or EHC Students

56.0%

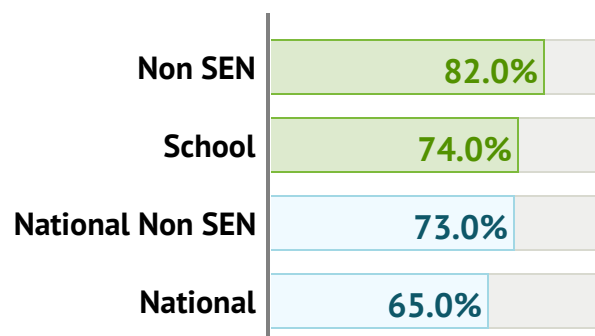


The proportion of SEN Statement or EHC students at Laycock working at the expected standard in Writing is 18.0% less than the school average, but 47.0% greater than the national SEN Statement or EHC students average. This might be worth looking at.

Cohort size = 9

Non SEN Students

82.0%

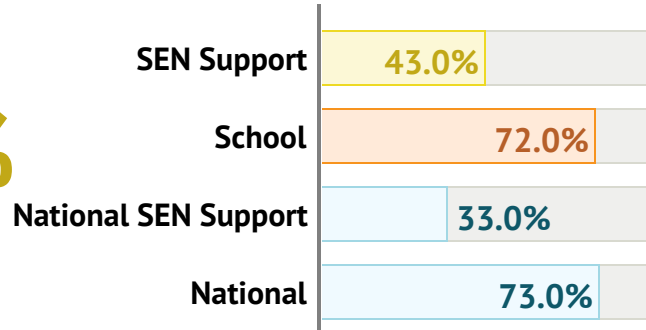


The proportion of non-SEN students at Laycock working at the expected standard in Writing is 8.0% greater than the school average, and 9.0% greater than the national non-SEN students average.

Cohort size = 38

KS1
% Working at Expected Standard: Maths
SEN Support Students

43.0%

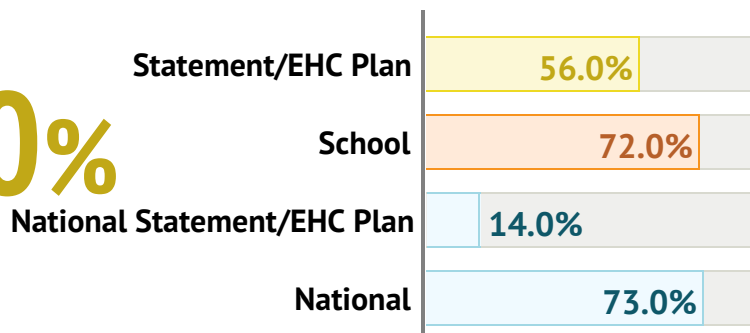


The proportion of SEN Support students at Laycock working at the expected standard in Maths is 29.0% less than the school average, but 10.0% greater than the national SEN Support students average. This might be worth looking at.

Cohort size = 7

SEN Statement or EHC Students

56.0%

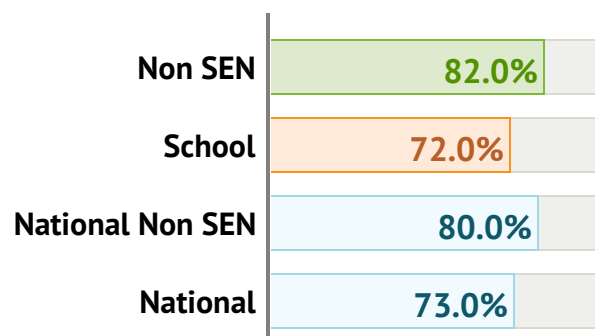


The proportion of SEN Statement or EHC students at Laycock working at the expected standard in Maths is 16.0% less than the school average, but 42.0% greater than the national SEN Statement or EHC students average. This might be worth looking at.

Cohort size = 9

Non SEN Students

82.0%

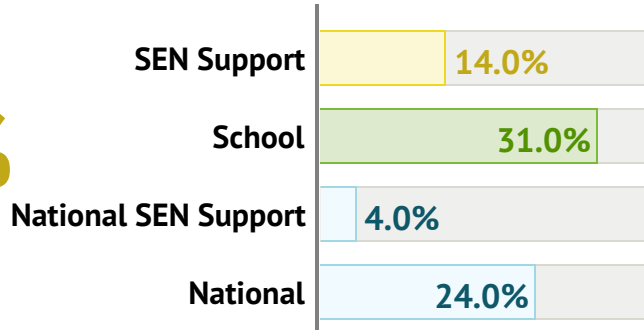


The proportion of non-SEN students at Laycock working at the expected standard in Maths is 10.0% greater than the school average, and 2.0% greater than the national non-SEN students average.

Cohort size = 38

KS1
% Working at Greater Depth Within Expected Standard: Reading
SEN Support Students

14.0%

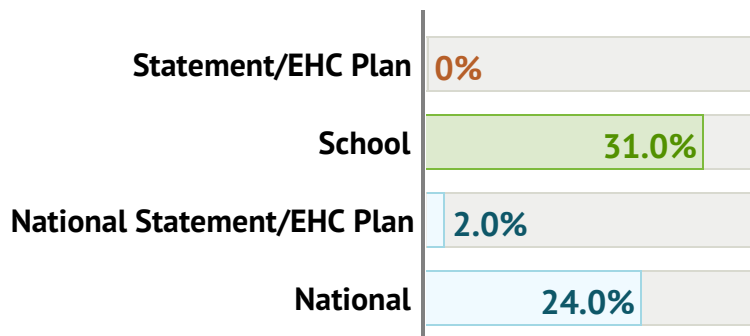


The proportion of SEN Support students at Laycock working at greater depth within the expected standard in Reading is 17.0% less than the school average, but 10.0% greater than the national SEN Support students average. This might be worth looking at.

Cohort size = 7

SEN Statement or EHC Students

0%

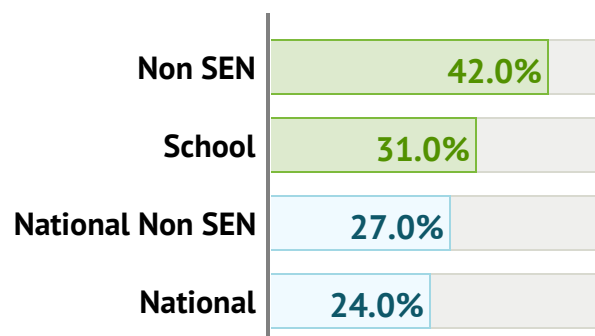


The proportion of SEN Statement or EHC students at Laycock working at greater depth within the expected standard in Reading is 31.0% less than the school average, and 2.0% less than the national SEN Statement or EHC students average. This is probably worth exploring in more detail.

Cohort size = 9

Non SEN Students

42.0%

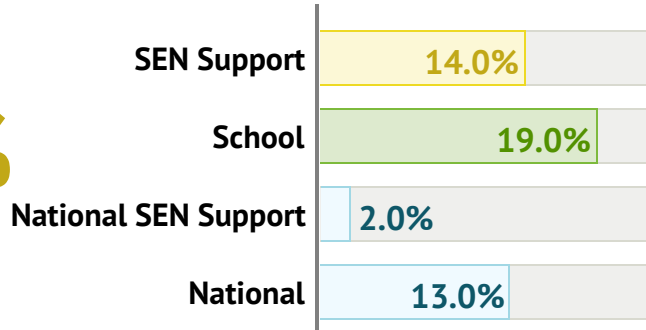


The proportion of non-SEN students at Laycock working at greater depth within the expected standard in Reading is 11.0% greater than the school average, and 15.0% greater than the national non-SEN students average.

Cohort size = 38

KS1
% Working at Greater Depth Within Expected Standard: Writing
SEN Support Students

14.0%

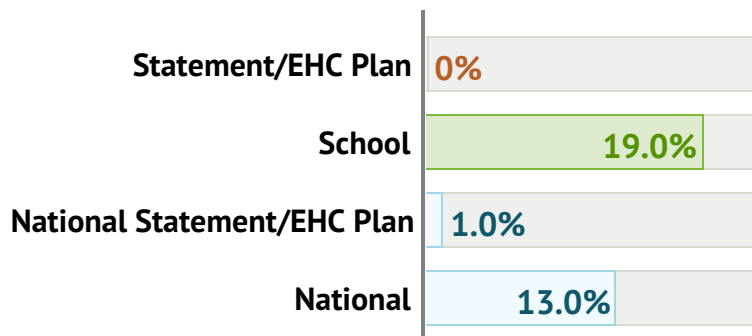


The proportion of SEN Support students at Laycock working at greater depth within the expected standard in Writing is 5.0% less than the school average, but 12.0% greater than the national SEN Support students average. This might be worth looking at.

Cohort size = 7

SEN Statement or EHC Students

0%

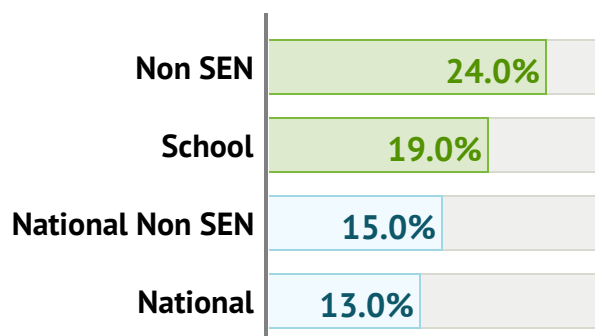


The proportion of SEN Statement or EHC students at Laycock working at greater depth within the expected standard in Writing is 19.0% less than the school average, and 1.0% less than the national SEN Statement or EHC students average. This is probably worth exploring in more detail.

Cohort size = 9

Non SEN Students

24.0%

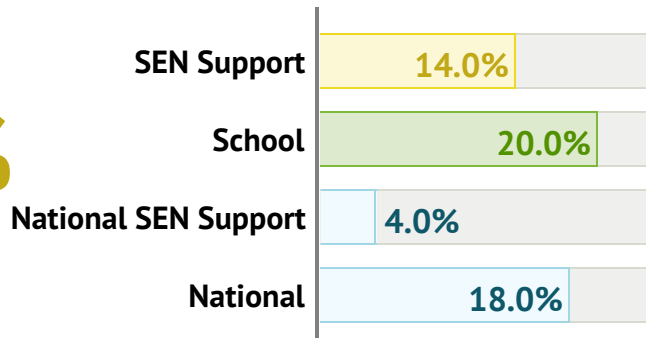


The proportion of non-SEN students at Laycock working at greater depth within the expected standard in Writing is 5.0% greater than the school average, and 9.0% greater than the national non-SEN students average.

Cohort size = 38

KS1
**% Working at Greater Depth Within Expected Standard:
Maths**
SEN Support Students

14.0%

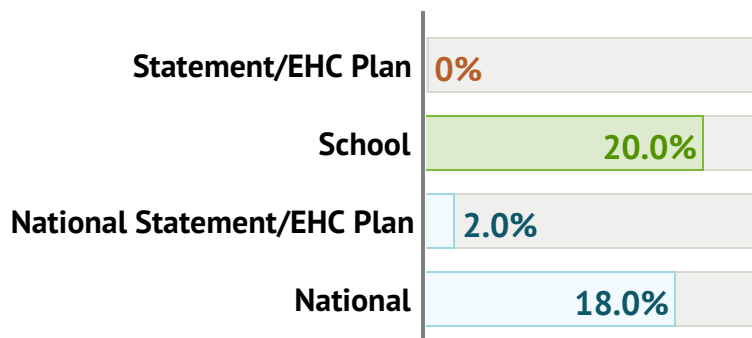


The proportion of SEN Support students at Laycock working at greater depth within the expected standard in Maths is 6.0% less than the school average, but 10.0% greater than the national SEN Support students average. This might be worth looking at.

Cohort size = 7

SEN Statement or EHC Students

0%

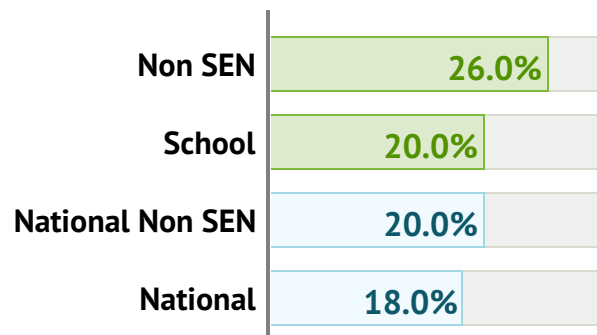


The proportion of SEN Statement or EHC students at Laycock working at greater depth within the expected standard in Maths is 20.0% less than the school average, and 2.0% less than the national SEN Statement or EHC students average. This is probably worth exploring in more detail.

Cohort size = 9

Non SEN Students

26.0%



The proportion of non-SEN students at Laycock working at greater depth within the expected standard in Maths is 6.0% greater than the school average, and 6.0% greater than the national non-SEN students average.

Cohort size = 38

My items

Timeline

Dashboard



Colin Carter

10D form
maths. Ta

My students >

My resources >

Now

09:45 – 10:30
GCSE Maths (Set 5) >
Room 420

My calendar >

09:45 – 10:30	GCSE Maths (Set 4)	420
10:35 – 11:20	GCSE Maths (Set 3)	420
11:25 – 11:55	Marking	
12:00 – 12:45	GCSE Maths (Set 2)	304

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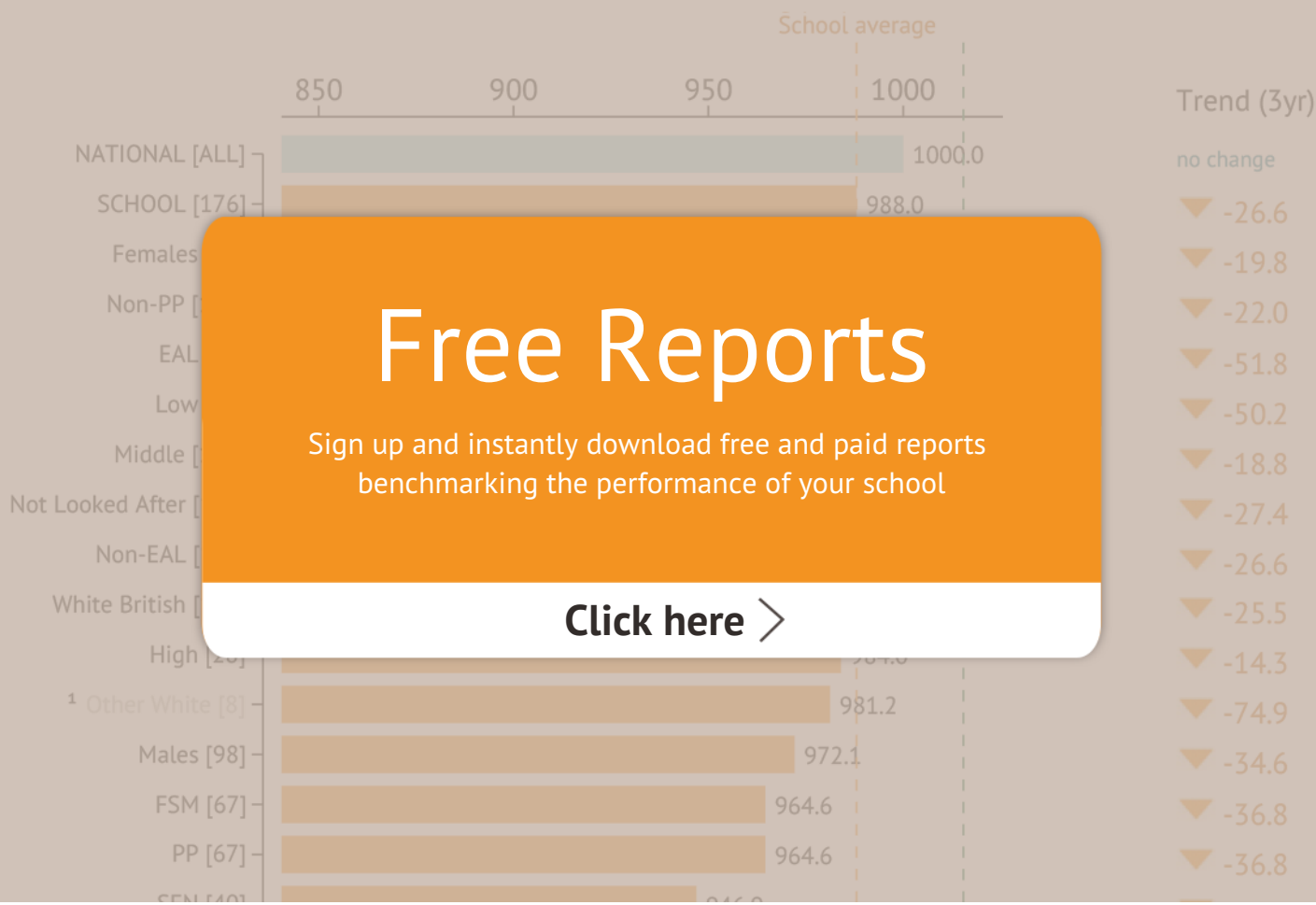
[Click here >](#)

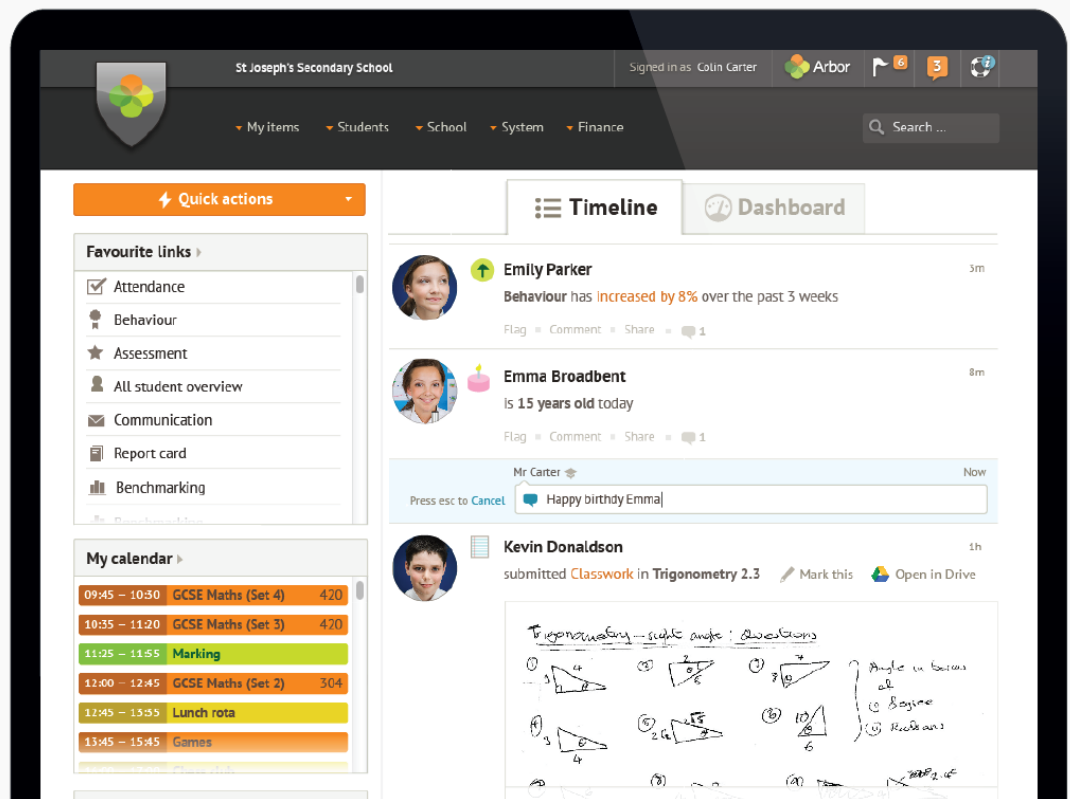
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