

Music home learning challenges

<p>Listening and responding</p>	<p>FREEZE Play some music and dance. Ask an adult to stop the music then freeze like a statue. Anyone who moves or giggles is out!</p>	<p>DRAW WHAT YOU HEAR Listen to a piece of music. What does it make you think and feel? Draw a picture.</p>	<p>NAME THAT TUNE Tap out the rhythm of a well -known song for a family member to guess. Give a choice of 2 songs to make this easier.</p>	<p>NAME THE INSTRUMENT Listen carefully to a piece of music. Which instruments can you hear? Do they belong to the brass/percussion/wind groups?</p>	<p>TEMPO AND DYNAMICS Listen carefully to a piece of music and describe the DYNAMICS (loud and soft) and the TEMPO (fast and slow) of the music.</p>
<p>Singing</p>	<p>X FACTOR Learn a song off by heart and perform to your family.</p>	<p>NAME THAT TUNE 2 Hum a song for your partner to guess.</p>	<p>CONDUCTOR Create pictures that represent loud and quiet eg a lion and a mouse. Ask your family to sing a song and conduct them using the pictures.</p>	<p>EXPERIMENT Experiment with the DYNAMICS and TEMPO of a song. Practise a song quietly, loudly, quickly, slowly. If you can, record your performance and self-evaluate.</p>	<p>RESEARCH Make a list of your family's favourite songs and listen to them. How are they the same/different? What STYLE are they eg Blues/Rock etc</p>
<p>Instruments</p>	<p>WHAT CAN YOU FIND? Look around your house for objects that can be played as percussion instruments – eg 2 tap wooden spoons. Play in time to the music!</p>	<p>CONDUCTOR Give each family member an 'instrument' (see what can you find). Using agreed hand signals for PLAY/STOP/QUIET/LOUD etc, conduct the group.</p>	<p>MAKE YOUR OWN Design and make your own instrument. Fill a jar with pasta to make a shaker or place elastic bands on a box for a guitar!</p>	<p>HOW MANY DO YOU KNOW? Make a list of instruments from A-Z. Can you sort them into their groups: woodwind brass strings percussion?</p>	<p>RESEARCH Learn about the instruments of the orchestra and famous orchestral pieces. Google 'BBC Ten Pieces programme' to learn more...</p>
<p>Composing</p>	<p>CHANGE THAT SONG! Take a well -known song and change the lyrics: Eg The Grand Old Duke of York, He had 10,000 cats...</p>	<p>BODY PERCUSSION Create symbols that denote actions eg a star means clap your hands, a circle means click your fingers, a triangle means tap your knees. Compose your own body percussion music using these symbols.</p>	<p>ORCHESTRA Create symbols which denote dynamics (eg a mouse for quiet and a lion for loud) Create your own pattern then ask a family member to play this on your home-made instrument!</p>	<p>COPY THAT RHYTHM Clap a rhythm for a family member to copy. Add lyrics to the rhythm to create a line of a song.</p>	<p>What other ways can you compose a song or a piece of music?</p>