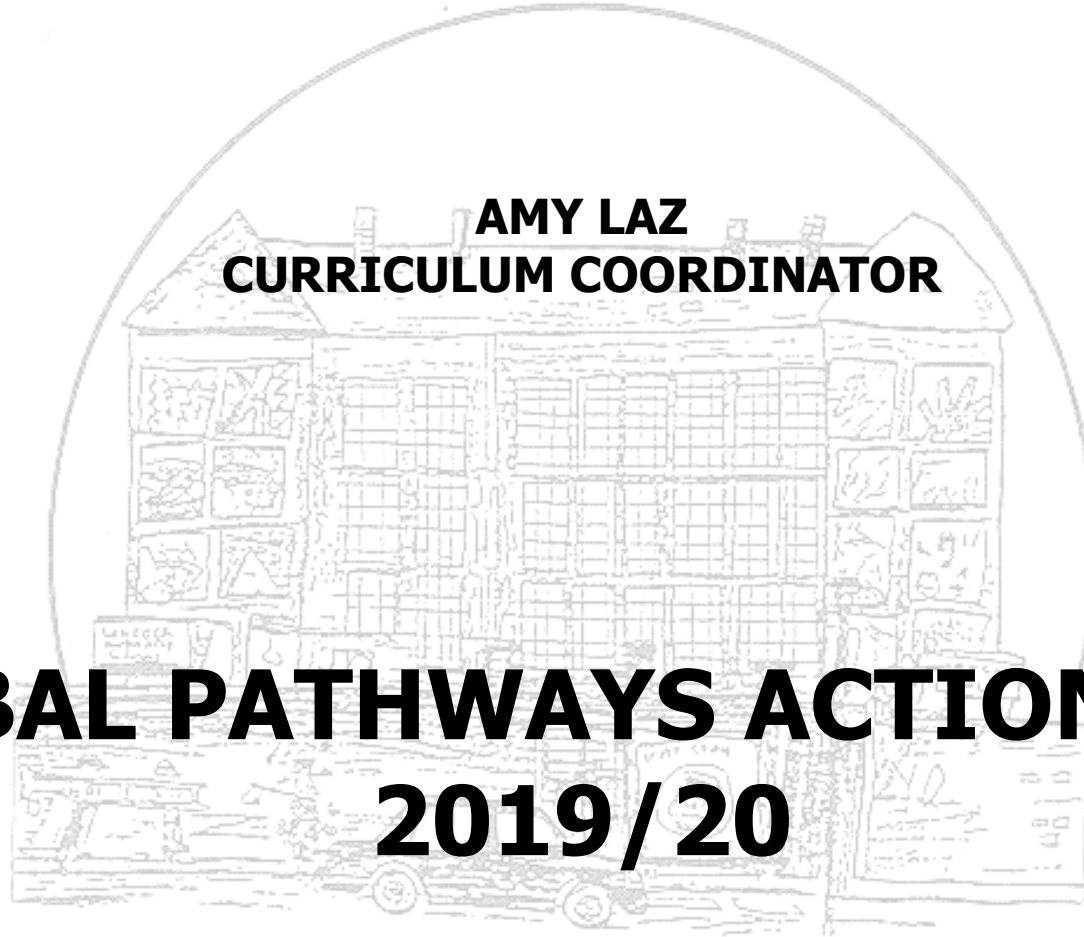


# **LAYCOCK PRIMARY SCHOOL**

**AMY LAZ  
CURRICULUM COORDINATOR**

**GLOBAL PATHWAYS ACTION PLAN  
2019/20**



## Intent

Laycock Primary School has just re-launched a new vision and set of values:

The heart and soul of Laycock school is kindness and unity.

We are friendly and welcoming school with a strong community spirit which reflects our inclusive ethos and belief that every child can thrive and achieve their goals in life.

We aim to **educate the next generation of independent thinkers through an engaging and creative curriculum which embeds key skills in English, Mathematics, Science and PSHE through experiential enquiry based learning.**

Our values are at the core of everything we do.

Value	Aspiration	Creative	Curious	Resilient	Respectful	Friendly
Branding	Athletes' spirit	Artists' spirit	Explorers' spirit	Warriors' spirit	Peacemakers' spirit	Team spirit
Role model	Dina Asher-Smith	Tim Burton	David Attenborough	Malala Yousafzais	Gandhi	Queen Elizabeth
House Team	Asher-Smith House	Burton House	Attenborough House	Yousafzai House	Ghandi House	Windsor House

Through designing a bespoke curriculum, we aim to embed Global Learning into everything we do; from lessons, to trips, to assemblies; to community work.

**The curriculum** will celebrate all 17 Global Goals and facilitate lessons and projects to learn about the importance and impact that we have in society.

**The adults** in our school will be engaged through developing their knowledge and skills about such issues, launch long-term initiatives and share successes with partner schools and our community.

**The children** will be empowered to lead on their learning through an enquiry approach- ultimately, we hope that classes and individuals will be enthused, engaged, communicate and take action!

**The school**, with the full support of our governors, aim to create a sustainable school helping to positively contribute to the wider global sustainable goals; ensure our children and parents receive excellent, up to date education; and develop a sustainable business model through nurturing partnerships over time.

## My priorities

Curriculum mapping- plan over a period of a half term, identifying opportunities to embed the Global Goals.

Whole school- 'walking walk' –sustainable maintenance and running goal, laminated things, cardboard cups, councils etc

PSHE- core subjects

Accreditations and Promotion- International school award and Rights Respecting Schools to engage with global goals

	<b>TARGETS</b> (Aspects to be addressed)	<b>Rational</b> (Why is this target important to Laycock/ the ch?)	<b>SUCCESS CRITERIA/ TASKS</b> (Specific action to be taken)	<b>WHEN</b>	<b>WHO</b>	<b>IMPACT</b> Evaluation
<b>Curriculum mapping</b>	Whole school 'eco' initiative in Summer 1	Whole school push/ initiative to help drive the Global Goals. Lots of discussion and whole school-shared talk expected. 6 of the 17 goals taught in one term.	YR-Y6 will each teach geography based eco topics linked to the Global Goals Whole school launch, driver, assemblies and celebrations Research and Classroom Connect partnerships will enhance and support teacher's CPD and children's learning including: (some examples) zero hunger, responsible production and consumption, zero waste, life below water	Summer 1	All	Eco units launched for Summer 1- Teachers planning and delivering virtual lessons from home. Each year groups has different set of lessons from British Council. Assemblies have been cancelled- some will be sent virtually through our school communication platform.
	Global Goals mapped out within the curriculum	All Global Goals are fully embedded in learning, to avoid them being tokenistic. Evident on the curriculum maps and website to help share and celebrate.	Global Goals evident in curriculum map Celebrate and promoted on website Teachers aware of goals and how they fit Children aware of goals and how we can support them	Spring 1	AL	Curriculum maps part completed- see sample attachment to email. Staff training on UN goals completed for teachers, SLT and Governor's. Display up near school hall to help launch goals through an assembly when we are back to school.
	Whole school assemblies to reflect world issues, Global Goals and current news	Ensuring that the whole school knows our vision and values, including the Global Goals. An opportunity to celebrate and share current news and national days with everyone.	Assemblies planned for the year, including Global Goals and national celebration days/ weeks/ themes Assemblies happening weekly Children able to talk about assemblies and celebrations Displays mirroring celebration weeks	Spring 1	AL	School assemblies planned for the year to compliment our curriculum and extra- curricular- see attachment in email. World map installation going in to assembly hall to relate assemblies to around the world news- pending design and delivery date.
	Role models embedded throughout curriculum map	Role models from all walks of life embedded in the curriculum to share with the children- taking away the taboo of diversity and sharing 'real life' stories i.e. Greta Thunberg to inspire children.	Teacher's understand what role models have been chosen and why Role models to be taught within the curriculum Children able to talk about role models and recall facts Hall of fame evident in main entrance corridor to celebrate those embedded in the curriculum	Spring 1  Spring 2	In curriculum- AL CPD for teachers	Role models embedded in our curriculum- see #IAm on our curriculum maps Hall of Fame installed in our main hall off the reception area celebrating these people. Role models to be launched through a staff meeting (most likely in September INSET now) and with children through lessons and assemblies. All role models have been picked to represent different aspects of life and promote equality linked to the 17 GG. A few examples: Malala- education; David Attenborough- life above land and under water; Emmiline Pankhurst- gender equality etc.
	CPD for teachers in the school to deliver lessons	Teachers needs to be trained and enthused about the initiatives. School training on expectations, resources, whole school events and lesson planning.	Staff meetings planned and delivered Internal and external providers planned for Resources to be planned, ordered and stored for learning	Summer 1 & 2	AL	Completed and exit survey compiled. Resources for new units being planned.

<p><b>CPD/ parent meetings and/or news bulletins for parents</b></p>	<p>To engage and invite parents into our shared vision and learning journey. To teach parents about current initiatives, issues and ways to help in their community.</p>	<p>Parent meetings planned Whole school/ community events planned PR through newsletter, twitter, website, etc</p>	<p>Summer 1&amp;2</p>	<p>AL and children (eco team)</p>	<p>Parent communication to be a main strand of our school development plan in 2020/2021- parent meetings planned bi-weekly to include UN and global goals. Need to speak to Anne. British Council/ UN to see if anyone would be willing to run one with me!</p>
<p><b>Links abroad will support our curriculum</b></p>	<p>Making links abroad for teachers and children to gather information, experiences and evidence will better support, engage and enthuse learning. We will also help take the children out of their Islington comfort zone and open their eyes to a wider community</p>	<p>Links abroad are planned via Classroom Connect and Global pathways Evidence of these trips inform planning, celebration and whole school assemblies Children are able to talk about these topics with details shared from these links</p>	<p>September 2020</p>	<p>AL and teachers</p>	<p>Desired links planned in relation to curriculum. I am appointing a 'Wider World' leader to help run the UN project and abroad links as of Sep 2020. Nepal trip postponed.</p>



Whole school- 'walking walk'	<b>TARGETS</b> (Aspects to be addressed)	<b>Rational</b> (Why is this target important to Laycock/ the ch?)	<b>SUCCESS CRITERIA/ TASKS</b> (Specific action to be taken)	<b>WHEN</b>	<b>WHO</b>	<b>IMPACT</b> (Termly evaluation)
	<b>Eco team up and running leading on whole school initiatives</b>	Child led activities help engage and enthuse children. We want to encourage active citizens and role models to communicate whole school initiatives, ideas and launch/ celebration days	Eco team nominated Eco team meeting weekly Teacher to lead eco team (SF) Actions to be promoted and shared Eco team agenda to coincide with curriculum plans and this action plan		SF	Eco team meet bi weekly and have been on extinction rebellion marches 'Wider World' leader to lead on eco-schools club from sep 2020 Planned into assembly map- child lead assemblies based on their eco projects
	<b>Governors making a plan to help facilitate partnerships with companies to support us becoming carbon-neutral</b>	Our school needs support in terms of time, expertise and funding to make this happen.	Strategic plan made by SLT and FGB Action pan to be specific on roles and times Action plan to be evaluated regularly Regular updates for the team on individual work/ projects supporting the success of this	All year	FGB and SLT	Strategic plan evaluated mid-year in FGB Action plans shared and 2 curriculum meetings have happened with link Govs
	<b>Stop/ minimise single use items like cardboard cups, laminating</b>	Role model to our children how to be sustainable and make the right choices and to better educate and resource ourselves to do the right thing also	Items TBC, ideas are: No cardboard cups for visitors Limited laminating Recycling bins Clothes, shoe and battery recycling banks available and present in school entrance ...more to be decided by our eco team!	Prepare Summer 1&2  Launch September	All	Plan pending
	<b>Use award schemes to help plan targets, measure outcomes and evaluate success</b>	To seek support in making our school a better role model to our children and better support our environment by becoming sustainable and self-efficient	WWF TES sustainable Schools awards Sustainable Schools Alliance awards	All year	SLT and governors	Plan pending



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<b>PSHE</b>	<b>A bespoke PSHE scheme to be written for the school</b>	To ensure that the vision and goals of our school are fully embedded into the learning for the children	PSHE scheme to include across the school from Nursery to Year 6): Behaviour- including British values, school values and behaviour system (link to democracy and wider world issues and including peace and justice unit) No poverty unit Zero hunger unit with healthy living/ eating Good health and wellbeing unit including clean water Gender equality, including stereotypes, LGBTQ+, women and men in work across the history and world, etc Responsible consumption unit Climate action/ recycling unit	Made in Spring 2  Part launch Summer 1  Full launch September 2020	AL and teachers	Vision and values launched with school and parents PSHE scheme in development Behaviour unit in development, including democracy and justice UN goals lessons embedded in curriculum- see Summer 1
	<b>PSHE is made a core subject in the school and well known in our community</b>	To raise the profile of the subject and need for Personal, social, health and economic learning is important. To engage teachers and the community in thinking critically and actively about PSHE and their role in society	PSHE is named and promoted as important as English, Maths and Science PSHE it well planned, resources and taught Children can talk about PSHE Displays represent its importance Budget is assigned to PSHE Training it planned and delivered for teachers Parents/ community meetings are planned and delivered to help raise awareness/ teach the scheme to engage all aspects of our community	Summer 1	AL and teachers	In place and launched.
	<b>All groups and communities are evident in our wider curriculum and PSHE curriculum</b>	Taking away the taboo, any 'norm' around which religions have been taught previously and opening our catchment to a 21 <sup>st</sup> century view and lifestyle	All religions are taught and celebrated All lifestyles are taught and celebrated- including LGBT+ A variety of countries and communities are studied in relation to Geography topics to include learning about lifestyles, poverty, equality and other issues around the world	Summer 1	AL and teachers	Role models to be launched with staff in September INSET 2020 LGBT workshops for our Y5&6 teachers to help teacher HRSE HRSE staff training planned

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<b>Accreditations and Promotion</b>	New website to be launched including all of our goals	To communicate, celebrate and share new, knowledge and learning in our school All details of curriculum, learning, enrichment etc will be advertised and displayed. Banners can be utilised to draw parents attention to specific things i.e. international day	AL to be trained on WordPress to re-launch website Website to be updated with all new plans and initiatives Website to be promoted in newsletters Website to be kept up to date Website to include: Curriculum Global Goals promotion Awards earned and current projects Community days Links abroad etc	Spring 2	AL	Website being updated now Curriculum maps, assembly plans, UN links etc pending Documents ready to be shared
	Twitter to be used as a virtual platform into our school day and to celebrate al learning, initiatives, and vision	To communicate, celebrate and share new, knowledge and learning in our school. PR for our school and local area to spread the world of initiatives such as walk to school week.	Twitter to be activated CPD for teachers Parents meeting for parents All staff to have access to an to be using it SLT to monitor Using @ and # to be part of communities and initiatives Update our celebrations and learning regularly (daily)	September	All	Twitter launched and in use Staff training pending- only SLT using it for now # starting to trend
	Look into Awards to help guide our goals and actions to become better inclusive, sustainable and respectful	Use advice and support from resources and awards around us to better support our journey. If we get awarded them that is great, but ultimately, it is to better structure our actions	International School Award Rights Respecting Schools award Sustainable Schools Alliance/ WWF Eco Schools Award Healthy Schools Award Stone Wall award	2 year plan	AL and eco team	Plan pending