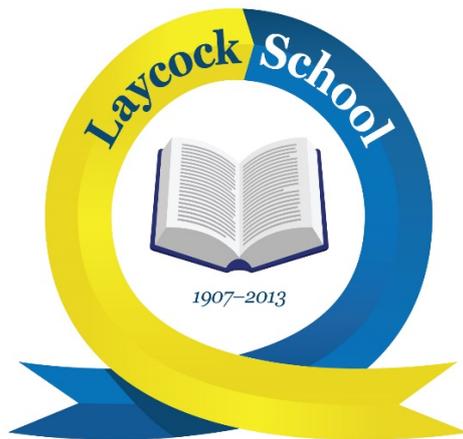


Laycock Primary School



If we believe it, we can achieve it.

BRITISH VALUES POLICY

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

DEMOCRACY

Pupils have the opportunity to have their voices heard through many pupil groups:

- School council members are elected from year 2-6 at the end of each academic year and they meet regularly to discuss issues raised through class discussions. The council has recently consulted on the new playground design and equipment.
- We have pupil voice where pupils can give their views of the school.
- KS2 assemblies raise awareness of how people in the past have struggled to achieve civil rights and democracy in the uk and across the world.
- Pupils also get opportunities to visit the town hall/City hall and meet councillors.

THE RULE OF THE LAW

Pupils are taught about the importance of the laws, whether it is in the class, uk or around the world.

- We ensure our schools rules and expectations are clear and fair. We adhere to the Laycock code of kindness and unity.
- We help pupils distinguish between right and wrong through PHSE sessions.
- Pupils are taught the values and the reasons behind laws that they govern and protect us and there are consequences if the law is broken
- Visits from the police and fire services are regular parts of the curriculum and help reinforce this message.

INDIVIDUAL LIBERTY

- We implement every year a kindness and unity week instead of antibullying week choosing to focus on the positive aspects of following the Laycock code.
- **Within school, pupils are actively encouraged to make choices and take responsibility for these choices, knowing that they are in a safe and supportive environment. As a school we have a responsibility to provide boundaries and safety for children through rules and regulations but also give them opportunities to make mistakes and to learn from their experiences.**
- **Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through E-Safety lessons. Whether it be through choice of**

learning challenges, of how they record a piece of learning, or through participation in our range of extra-curricular clubs and opportunities, pupils are given the freedom to make choices

- Running alongside individual liberty, we aim to develop children's sense of social conscience and community. All of our staff and children are actively involved in supporting our fundraising campaigns. Fundraising for variety of established charities, but also responding to events home and abroad: Children in need, Comic relief, Christmas day jumpers, food banks, British Heart Foundation, Sports Relief, Remembrance Sunday, Easter bonnet parade, selling poppies, and many more others. We always make the purpose of the fundraising clear.

MUTUAL RESPECT AND TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS

- At Laycock Primary School values of kindness and unity permeate all areas of school life. This ensures a climate within which pupils feel safe, secure and allows them to fulfil their potential. All members of staff demonstrate respect to everyone with whom they come into contact. They consistently model and promote the behaviours and attitudes that are the foundation of positive relationships. The strong school ethos encourages everyone to consider and support each other and to celebrate the worth and individuality of every member of the school community. Discussions in class and during whole school assemblies allow the children to show respect and reverence to all other individuals.
- We have RE week every year and each year group focuses on one religion in depth. We visit places of worship and have workshops and art and drama around religious stories and end the week with an RE exhibition. Members of staff and parents are invited in to talk about their faith. We have International food sales to promote food from other cultures.
- We integrate ALL children in the mainstream where appropriate and challenge prejudicial and discriminatory behaviour.
- Pupils are reminded of their place in a culturally diverse society. This is achieved through our Religious Education Week and the PHSE curriculum. Assemblies and class work promote the diversity of society and the right for each person to be respected and valued equally regardless of ability, gender, faith, heritage or race. Musical appreciation assemblies have music and songs from a range of cultures to reinforce understanding of assembly themes.
- Sometimes we have had to offer support some families and give them ideas of what clothes/food/artefacts they can bring, as they do not always see their own identity as clearly as other cultures. This work is also embedded in many

other curriculum areas which are studied throughout the year. Opportunities such as the Olympics/World cup are always used to study other cultures.