



Laycock Primary Pupil Premium Strategy 2016-17

1. Summary information					
School	Laycock Primary School				
Academic Year	2016/17	Total PP budget	£300,220	Date of most recent PP Review	September 16
% of pupils eligible for PP	58%			Date for next internal review of this strategy	Jan 2017

2. Pupil Premium Headline Figures 2016-17			
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>	<i>National</i>
Year 1 Phonics	73%	70%	81%
% Working at Expected Standard in Reading KS1	70%	62%	74%
% Working at Expected Standard in Writing KS1	67%	53%	65%
% Working at Expected Standard in Maths KS1	67%	60%	72%
% making expected progress in Reading KS2	-1	0.7	0
% making expected progress in Writing KS2	1.8	-0.2	0
% making expected progress in Maths KS2	-0.2	-0.5	0
% working at expected Standard in RWM KS2	35%	39%	53%
% working at expected Standard in Reading KS2	48%	53%	66%
% working at expected Standard in Writing KS2	75%	64%	74%
% working at expected Standard in Maths KS2	55%	58%	70%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

Poor Literacy Skills including Speaking and Listening
Limited access to Extended Schools Activities
Limited access to wrap around Care - Breakfast Club & After School Clubs
Barriers to Learning and Poor Learning Behaviors
In sufficient 'Parental Engagement'
Low Baseline on entry to EYFS
Access to the full range of the National Curriculum

External barriers *(issues which also require action outside school, such as low attendance rates)*

Attendance rates for pupils eligible for PP are 82% (below the target for all children of 96%). This reduces their school hours and causes them to fall behind on average.

4. Desired outcomes

<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
Accelerated & Progress in Core Subjects across the Whole School	Progress Rates above expected the Gap is Narrowing % of Pupils Working at Greater
To provide additional activities and experiences for PP children.	% of Pupil Premium Pupils accessing clubs improved further
Improved Rates of Attendance and a reduction in Persistent Absence	Attendance of Pupil Premium Pupils (96%) Reduction in PA
Improvement in behaviour for Learning	Improved attitude to school Learning and Outcomes Improved Self Esteem Improved Ability to regulate behaviour improved Barriers to Learning targeted to ensure improved outcomes and access in all areas of the curriculum

5. Planned expenditure - Quality of Teaching for All

Desired outcome	Impact	Staff lead
To provide additional activities and experiences for PP children.	PP children able to have opportunities beyond the curriculum and therefore narrow or close the gap.	Extended School Manager
To ensure all children attend trips to enhance their learning.	All children attend school trips. Experiences enhance the curriculum and therefore narrow or close the gap.	Curriculum Manager SLT
To support individual children's access to the curriculum and provide targeted additional support for individual PP pupils.	PP children making expected and above progress across the school. PP children making expected and above progress across the school.	Inclusion Manager School Community
To provide opportunities for 1:1 lessons for PP children.	Narrowing and Reducing the Gap - EYFS, Y2 & Y6 (SPAG)"	SLT
To provide affordable wrap around care so parents on low incomes can afford to return to work, therefore raising aspirations for their children.	Narrowing and Reducing the Gap - Subsidised before school and after school	Extended School Co- Ordinator
To provide targeted emotional/behavioural or family support for individual PP pupils	Improved Behaviour for Learning - Less Detentions - Targeting barriers to learning. Narrowing the Gap	Inclusion Manager & SLT
To provide Family Liaison / Education to ensure parents	Improved Behaviour for Learning - Less Detentions - Targeting barriers to learning. Narrowing the Gap	SLT & EWO
To provide children with additional resources required to access the curriculum	To ensure a broad and balanced curriculum for PP Pupils which will impact on academic attainment.	Business Manager & SLT
Total budgeted cost £300,220		
iii.Other approaches		
Desired outcome	Impact	Staff lead
Increased attendance rates	Improved attainment and progress for children if they aren't actually attending school. (NfER briefing for school leaders identifies addressing attendance as a key step.)	Inclusion Manager & SLT
Problem behaviour in Year 5 addressed	Targeted interventions matched to specific students with particular needs or behavioural issues especially for Y4 & Y6	Y6 & Y4 teachers

6. Review of expenditure 2015-16

£306,820

Desired outcome

action/approach

Estimated impact: Impact on outcomes

<p>Improve attainment and Progress across the school with particular focus on KS1</p>	<p>HLTA Support TA Support 1:1 Intervention Strategically deployed resources Further investment in Reading Books</p> <p>Workshops Trips Sports Coaches Clubs - Journalism, Street Dance - Mind Craft etc</p> <p>School Counsellor - Learning Mentors - Family Learning Opportunities</p>	<p>Further Evidence in Disadvantaged Reports 2015 & 2016</p> <p>FSM students at Laycock achieving the expected standard in Year 1 phonics is 4.0% greater than the school average, and 3.0% greater than the national FSM students average. The school gap has improved by 10.0% from 2 years ago.</p> <p>FSM students at Laycock working at the expected standard in Reading is 10.0% less than the school average, but 8.0% greater than the national FSM students average.</p> <p>FSM students at Laycock working at the expected standard in Writing is 7.0% less than the school average, but 14.0% greater than the national FSM students average.</p> <p>FSM students at Laycock working at the expected standard in Maths is 5.0% less than the school average, but 7.0% greater than the national FSM students average.</p> <p>FSM students at Laycock working at greater depth within the expected standard in Reading is 2.0% greater than the school average, and 20.0% greater than the national FSM students average.</p>
<p>Enrichment Activities - Broad and Balance Curriculum</p>	<p>Targeted sessions with school counsellor Targeted support for learning mentor.</p> <p>Family Liaison - Intensive Support Program</p>	<p>FSM students at Laycock working at greater depth within the expected standard in Writing is 2.0% less than the school average, but 10.0% greater than the national FSM students average.</p> <p>FSM students at Laycock working at greater depth within the expected standard in Maths is 3.0% less than the school average, but 7.0% greater than the national FSM students average.</p> <p>KS2 FSM students at Laycock achieving higher standard in Reading, Writing and Maths is 2.0% less than the school average, but 1.0% greater than the national FSM students average.</p>
<p>Support for Pupil Premium Pupils with Social Emotional Need</p>		<p>FSM students at Laycock achieving the expected standard in Reading is 4.0% less than the school average, and 5.0% less than the national FSM students average.</p> <p>FSM students at Laycock working towards the expected standard in Writing is 2.0% less than the school average, but 11.0% greater than the national FSM students average.</p> <p>FSM students at Laycock achieving the expected standard in English Grammar, Punctuation and Spelling is the same as the school average, but 11.0% less than the national FSM students average.</p>

<p>Support for Pupil Premium Pupils with Social Emotional Need</p> <p>Improved Attendance and reduced PA</p>		<p>FSM students at Laycock achieving the expected standard in Maths is the same as the school average, but 3.0% less than the national FSM students average.</p> <p>The reading Overall FSM students is 0.9 points less than the school average, and 0.3 points less than the national FSM students average.</p> <p>The writing Overall Progress Score amongst FSM students is 1.8 points less than the school average, but 2.0 points greater than the national</p> <p>The Maths Overall Progress Score amongst FSM students is 0.5 points less than the school average, and 0.2 points less than the national FSM students average</p> <p>Improvement in Attendance over time.(see OFSTED Readiness Report 2015/16</p> <p>See Twitter Page for Evidence of Breadth within the Curriculum.</p> <p>Allocation of Resources to Narrow The Gap</p> <p>Focus on learning and the curriculum - 71%</p> <p>Focus on social, emotional and behavioural - 11%</p> <p>Focus on enrichment beyond the curriculum - 5%</p> <p>Focus on families / community - 13%</p> <p>Evidenced in the wider school curriculum</p>
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Pupils who have special educational needs and/or disabilities

Inspectors will consider whether any differences exist between the progress and attainment of pupils in resource-based provision and those with similar starting points who have special educational needs and/or disabilities in the main school. Inspectors will report on any differences and the reasons. When considering any whole-school published data on progress and attainment, inspectors will take into account the impact that a large number of pupils in resource-based provision might have on these figures.

(Ofsted Inspection Handbook – Section 5 – Para: 186)n